

2023 EDITION

# EAGLE'S EYE

THE CINCINNATI HILLS CHRISTIAN ACADEMY MAGAZINE



Including the  
2022-2023  
**ANNUAL REPORT**

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Down to earth! In Mindy Gallagher's science class, young learners experience God's world through hands-on learning. Here, second grade students Kathryn Kane, Mason Johnson, and Tanner Jones planted tulips at EBL. Read more about the EBL science program on page ###



## MAKE AN IMPACT

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LIGHT THE WAY

# 2023 EAGLE'S EYE

Volume 27

## 2022 - 2023 ANNUAL REPORT

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### EAGLE'S EYE MAGAZINE

*Eagle's Eye* is an annual publication of Cincinnati Hills Christian Academy

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## *Promise Statement*

Centered in the shared love of Christ,

Cincinnati Hills Christian Academy is the college-preparatory, preschool through grade 12 independent school

that inspires and challenges students to discover, hone, and steward their one-of-a-kind gifts

as they come to know themselves as distinct and unconditionally loved creations of God.

CHCA's vibrant, multi-denominational family of learners creates a sheltering—but not sheltered—

environment where, supporting each other and guided by expert Christian teachers,

students wrestle with increasingly complex, timeless, essential questions in order to strengthen their minds and their faith.

Beginning with the end in mind, CHCA graduates young adults fully prepared to succeed in college and beyond; to engage effectively and lovingly with different cultures, viewpoints, and ideas; and to achieve significant impact and influence with discerning wisdom, courageous curiosity, and resilient Christian faith—

where others pull back, they *lean into life*.

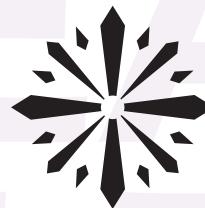


## FROM THE HEAD OF SCHOOL

Welcome to this year's issue of the *Eagle's Eye*, remembering another incredible year at Cincinnati Hills Christian Academy. Most of the conversations around education the past three years have centered on educating through a pandemic and surviving as institutions. But CHCA has more than survived: We have thrived! By God's grace, we were blessed with tenacious principals and administrators, innovative teachers, engaged students, and a generous community. Through a difficult season of loss, change, and isolation due to Covid, the value of a CHCA education and our community shone like a beacon across the city. Now we are at or near capacity in most grade levels on all campuses, students are flourishing in and out of the classroom, and we are looking ahead to CHCA's future with a new strategic plan. It is an exciting time.

This year, we are focusing on Romans 12. In Paul's epistle, he lays out an explanation of God's salvific plan for all humanity—from the Fall, to Law, to the surprising opportunity of life in the Spirit for both Jews and Gentiles through Jesus. Considering this Good News, Paul tells the believers to present themselves as a "living sacrifice," contrasting animal sacrifices of the Law, then says something so important for us to consider as a Christ-centered academy: "Do not conform to the pattern of this world, but be transformed by the renewing of your mind." Paul tells the Roman believers that the accepted way to think about reality for Jews and Gentiles didn't fit this new life in Christ. It required a transformation, a new understanding.

As we educate our students, we prepare them for a life in this world but with a realization that we are not "of the world," for we belong to a different Kingdom with a different King. We help our students think about their subjects and all the world in a way that considers what it means to be transformed people in this world. How do we think like Jesus? How do we love like Jesus? True Christian education does more than bring about success as the world defines it—high test scores and select college acceptances. It transforms. Read on and see this transformation in action!



Cincin  
Christ

UNLEASHING A LIFE

**LEARN. LE**

LEARN. *Roma*

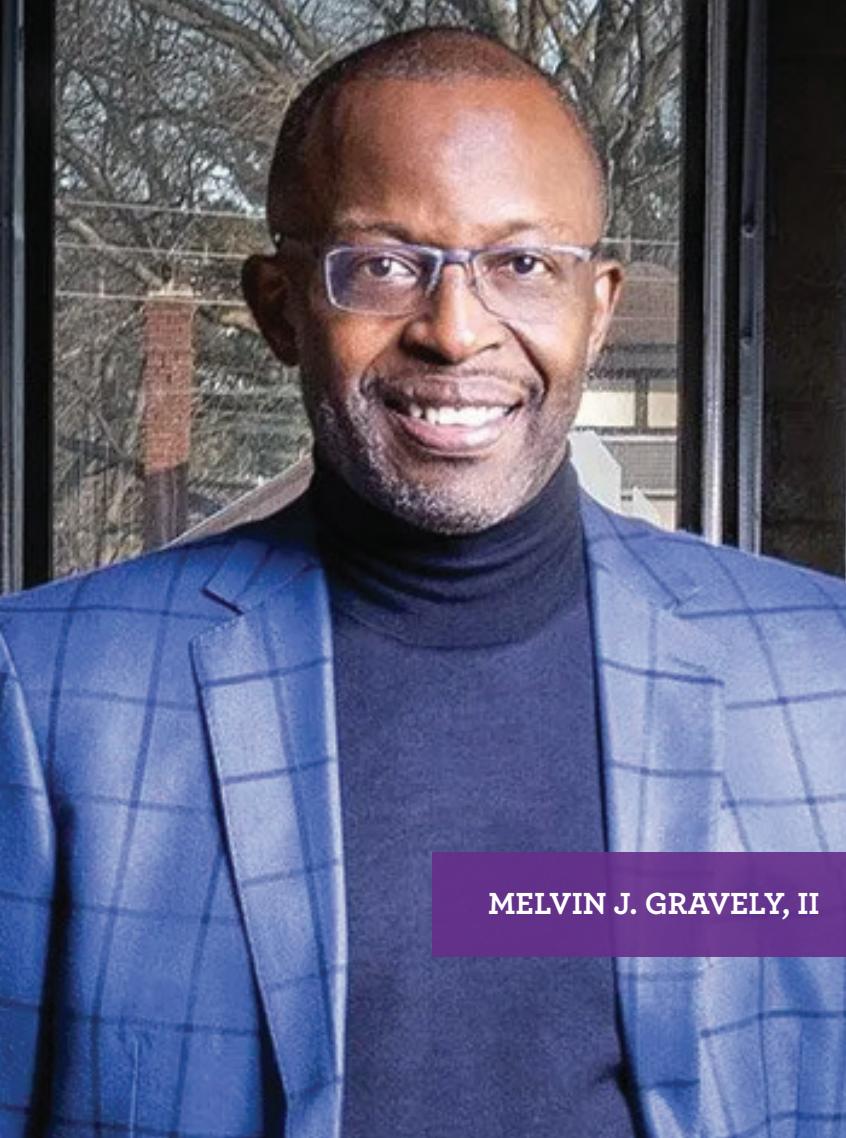


# Cincinnati Hills Musician Academy

# ELONG PASSION TO

# AD. SERVE.

## ANS 12 —



MELVIN J. GRAVELY, II



JEN POLLOCK MICHEL



JOHN MARK COMER



BETH GUCKENBERGER



# CHCA BOOK CLUB: A YEAR IN REVIEW

BY DR. DEAN NICHOLAS

**A**t CHCA, we are a learning community, and we are a faith community. Learning in the context of Christian faith is fundamental to why we exist. This is the context in which we fulfill our mission to unleash in students a passion to learn, lead, and serve. Theological Integration is the method by which we train our faculty to better understand the context and meaning of our faith, and how to integrate our theological “Big Ideas” into our curriculum. But as we continue to strive toward being a fully engaged Christian community, we desire for the adults to be part of a community of learning and faith as well. To engage our current parents, alumni, and alumni parents in opportunities to learn, grow, and build relationships in our CHCA community, we began the CHCA Book Club.

In a divisive and polarizing culture that thrives on social media sound bites, bombastic rhetoric, and a frenetic pace, I believe that slowing down to read—particularly in community—is a meaningful antidote. So we encouraged our extended community to come together to read. Some groups formed organically among longtime friends, while others signed up for books they wanted to read and asked to be placed into groups.

We featured four different books for the semester:

#### ***THE RUTHLESS ELIMINATION OF HURRY BY JOHN MARK COMER***

John Mark Comer is a Portland pastor who reflects on the pace of life in our technological age and reintroduces his readers to the power of the spiritual disciplines and their countercultural nature. He challenges us to think about a “slowdown spirituality.”

#### ***DEAR WHITE FRIEND BY MELVIN J. GRAVELY, II***

Melvin J. Gravely, II is a CHCA alumni parent and successful Cincinnati business leader who shares his experiences and perspectives on race in an open and generous way. Gravely thoughtfully moves from personal anecdote to historical background to current societal dilemmas concerning race in America.

#### ***THROW THE FIRST PUNCH BY BETH GUCKENBERGER***

Beth Guckenberger is the Co-executive Director of Back2Back Ministries and longtime friend of CHCA who discusses the reality of spiritual battle in our modern world. Combining spiritual principles with her powerful stories of ministry, she presents a dynamic view of the spiritual life.

#### ***SURPRISED BY PARADOX: THE PROMISE OF “AND” IN AN EITHER-OR WORLD BY JEN POLLOCK MICHEL***

Jen Pollock Michel is a CHCA parent who examines Scripture and encourages believers to be open to the complex mystery of a life of faith, which can equip us for living in a complex world. She considers how incarnation, Kingdom of God, grace, and lament are complex realities that help us live a life of “and.”

We were also fortunate to have Gravely, Guckenberger, and Michel spend an evening with the CHCA community to talk about their books and even answer questions from their readers. Each session added even greater depth and context to their written words. Our author visits were highlights of the year.

We look forward to new opportunities to learn and grow as a community in the semester ahead.

# THE HEART

*CHCA's ArtBeat celebrates 25 years of God-honoring creative expression through the visual and performing arts.*

In March 1999, a group of art advocates hosted CHCA's first fine arts festival. With more than 45 student and school ensemble performances, 1,000 pieces of art, and a number of demonstrating artists, the event set out to bring recognition to the importance of arts education and the undeniable talent of CHCA's robust community while honoring God in the process.

Today, ArtBeat is one of CHCA's most anticipated annual events, highlighting visual and performance pieces from students across grades and campuses. On April 15, 2023, ArtBeat held its 25th day-long celebration, a silver anniversary guided by a playful albeit poignant theme: How Great Thou Art!

"We want students to discover their passions and gifts, and how God has uniquely made them," says Mona Summers, Director of Fine Arts. "ArtBeat is a result of what we do day in and day out here: Give students opportunities to discover something they didn't know they have inside them."

## A PROGRAM'S PROGRESS

The idea for ArtBeat sprung to life from a seed planted in Summers' head while attending a pancake breakfast fundraiser at a local high school. The school's integration of the arts into its fundraising efforts led to talks of how CHCA could initiate a similar event while remaining rooted in Christ. A few months later, ArtBeat was formed.

The first ArtBeat included components still present in today's beloved showcase: visual and performance pieces, demonstrating artists, hands-on art tables, and baked goods. As the event has grown, so have the number of participants and community involvement.

"It takes around 300 volunteers to make ArtBeat happen," says Summers. "ArtBeat wouldn't be possible without them."

Throughout the years, ArtBeat's posters have become symbols of the times, each a badge sporting the typographical, technological, and color stories popular the year of its release. While every iteration reflects the singularity of that year's theme, each is a colorful tapestry that embodies the community and diversity central to ArtBeat's ethos.

"What I love most about ArtBeat is that it's a campus-wide event," says Summers. "Our youngest students are able to watch our older students perform and be inspired by their work. At the same time, high school students who have been performing in ArtBeat for years watch the little ones and are amazed at what they can do. It makes the event so special."

## SILVER CELEBRATION

ArtBeat 2023 embodied the God-centered, creatively driven spirit woven into every showcase, with special installations and appearances that reinforced the legacy this event has already created.

"In the theater lobby, we recreated all of the posters from over the years into a fullwall display," shares Summers. "It recalled each of those events and was a great way to celebrate everything that has come before."

More than 1,400 pieces of art were on display, representing students from every grade and each of CHCA's four campuses. Numerous acts in the Lindner and ArtBeat Avenue Theaters, as well as the Instrumental Music Room, spanned the gamut of performing arts, from dance to music and drama. At hands-on art tables, guests designed and painted bookmarks, attempted pointillism, and crafted wind chimes. Rounding out the program, local demonstrating artists brought works to life in real time and shared the process behind creating one-of-a-kind pieces.

During Act 5, the final performances of the day, Summers brought past ArtBeat Chairs to the stage to honor their dedication and support of the event. "Some of them hadn't been back to CHCA in several years because their children have graduated and moved on," she says. "It was fun for them to see how the event has thrived."

## LOOKING AHEAD

ArtBeat's influence on the CHCA community stretches far past the confines of a canvas or stage.

"Our students must have determination to continue to hone their craft. If they're in a musical or music ensemble, they realize it has to be about a team," says Summers. "What students learn through the arts uniquely positions them for wherever God leads them next."

As for the future, Summers sees ArtBeat as an avenue of creative expression and community-wide celebration of the arts for generations to come.

"My hope for the future of ArtBeat is that this will be something long after I'm gone," she says. "It's so special for our students and community. I hope this is something the school and community will continue to embrace as we go forward."

# OF ART



## CHCA DANCE ACADEMY

Nestled within the performing arts division is CHCA Dance Academy. More than an after-school program, this academy weaves technical excellence with God-inspired creativity to help students take their love of movement to the next level.

Dancers as young as 3 years old are welcome to explore CHCA Dance Academy, with courses ranging from ballet to tap, jazz, pointe and variations, acro, and contemporary technique. Private lessons are offered for students desiring more focused training, while the competitive team fosters a fun camaraderie among elite performers.

World-class instructors take the program to the next level. Each teacher's resume is replete with choreography experience and performances in local and national companies, including Cincinnati Ballet, Boston Ballet, and U.S. National teams. Their cumulative experience in dance, instruction, and choreography, as well as training under lauded artists, brings invaluable knowledge to every class. Students leave prepared to join collegiate dance teams and begin a career in the performing arts.

For these instructors and students, pointed toes point to the One who makes all things new. In every performance, dance becomes a means of spiritual expression that engages the mind, body, and spirit, producing a powerful display of strength and faith.





# THE FINE ARTS OF CHCA: A 25-YEAR MAGNUM OPUS DIRECTED BY MONA SUMMERS

By Kaveri Easwaran '24

The CHCA Fine Arts program touches all our students, from elementary to high school. Mrs. Mona Summers has led this distinguished program for a quarter century.

Mrs. Summers touched my life for the first time when I was a kindergartner auditioning for ArtBeat. I was supposed to be playing the piano, but the only thing I could hear was the nervous drum of my pounding heart. Mrs. Summers, one of the people I was auditioning to, quickly put a stop to my nervousness. Wearing a gentle smile and asking questions about my favorite color and my music piece, she effortlessly lifted the heavy stone that was weighing me down, enabling my fingers to fly across the piano keys. Throughout my time at CHCA, I have witnessed the love and encouragement Mrs. Summers has poured into every student. Now, in my senior year, I wanted to recognize Mrs. Summers and her timeless legacy. So, I sat down with Mrs. Summers to learn about her journey.

**KE: WHAT DREW YOU TO CHCA?**

**MS:** Honestly, it was my children. We are not from Cincinnati, and

when we moved here, we did not know about the school. We found out about CHCA later. The first thing that attracted me to CHCA was the quality Christian education. But we moved to CHCA from a public school with an outstanding music program. My son had an incredible time playing in the band for two years there. When he came here in seventh grade, we found an arts program with boundless potential to be even better.

At that point, I could either step aside and be happy with the wonderful things already offered at CHCA, or I could volunteer and do what I could to help develop the arts program. I attended a school meeting for the music program and signed my name on a volunteer list. The next week, I got a letter from the head of school informing me I was the vice president of the newly formed arts board, later to become Friends of Fine Arts! And I thought, "I do not remember signing up for that." However, I had experience on different art organization boards before we moved to Cincinnati, and I thought this was an opportunity to make an impact.

While volunteering, the head of school kept telling me I needed to be on staff. After so many times of him saying that, I told him to



make me an offer, and he did! This is how I came to work here.

#### KE: WHAT IS YOUR LEADERSHIP PHILOSOPHY FOR THE FINE ARTS?

**MS:** My philosophy is to keep Christ at the center, be prayerful and thankful—because I am thankful!—and hire the best faculty, directors, and staff. As the Fine Arts Director, I guide, support, and empower them to do an outstanding job for our students and program. I think one of the things that makes this program and the school great is the people. CHCA is full of caring, passionate people who want to do the absolute best for our students.

I never settle or rely on the status quo. We have a great program, but we cannot rest on our laurels. I am always looking for ways and opportunities to improve and expand our program to be the best it can be.

#### KE: WHAT IS THE SIGNIFICANCE OF THE FINE ARTS IN THE HOLISTIC EDUCATION OFFERED BY CHCA?

**MS:** God created us all with different gifts. To holistically educate the whole student, we must provide them with inspiration and opportunities to discover, cultivate, and express their God-given gifts. This includes the arts.

Part of CHCA's mission is fostering an exceptional environment that develops students' gifts in the arts and other areas. This is all part of God's plan; it is part of CHCA's plan. We strive for excellence in all we do to bring honor and glory to God.

#### KE: IN YOUR 25 YEARS AT CHCA, HOW HAVE YOU SEEN GOD WORK THROUGH THE FINE ARTS TO FULFILL THE SCHOOL'S PURPOSE?

**MS:** At CHCA, we believe God created every student to be one of a kind. In the arts, we challenge and inspire students to cultivate and express their God-given gifts.

Over the years, I have experienced God's hand guiding the things we are doing in the arts. I feel it has been God's plan for the arts more than it has been mine.

#### KE: WHAT DO YOU SEE AS YOUR LEGACY AT CHCA? IN OTHER WORDS, WHAT ARE YOUR PROUDEST ACCOMPLISHMENTS?

**MS:** This is my 25th year at CHCA, and it is such an honor to be a part of this program doing something I love. This question is hard for me because I do not like things to be about me. But I do feel like we have accomplished many things under my leadership. I pray I will be remembered as someone who loved the school; developed an outstanding program that honors God; provided wonderful opportunities for students' discovery, growth, and expression; and provided beauty, art, dance, theatre, and music for our community to enjoy and appreciate. I am proud to say that 84% of our students participate in the Fine Arts program. Over the years, we have expanded the arts offerings—both classroom and extracurricular programming. Our theatre season now includes seven productions for grades 4–12; we have added a full studio Dance Academy as well as multiple classes and extracurricular programs across our campus.

Over the years, I have had the pleasure of serving as the CHCA liaison on the Friends of Fine Arts Board. Together, we have raised over \$1,737,284 for the arts!

ArtBeat is something I started 25 years ago, and it is a wonderful opportunity to bring our community together to celebrate the gifts God has given our students. I hope ArtBeat will always be a part of CHCA and will continue long after I retire. I am amazed year after year to see what our students can do. Watching young people

develop into beautiful young adults who accomplish wonderful things in the arts is phenomenal. Many students start auditioning for ArtBeat in kindergarten, and I watch them participate every year until they graduate from CHCA. Seeing how God has gifted and grown them in their gifts is remarkable and honoring to watch. It brings me so much joy.

#### KE: WHAT DO YOU ENVISION FOR THE FUTURE OF CHCA'S FINE ARTS?

**MS:** What I envision is a program that continues to develop and grow. We have an incredible program with many opportunities in dance, instrumental music, vocal music, theatre, and visual arts. But I would like to see these programs expanded.

We would like to start a theatre technical program that would offer a variety of classes for students to learn all aspects of technical theatre, not just through our productions but also in a classroom setting. We would like our program expanded to include worship arts to further develop and provide students with opportunities and training for chapel. Also, we would like to develop an arts certificate program for graduating students who have completed a specific list of requirements to receive a designation on their diploma.

We have a couple of programs that are unique to CHCA: a private music lesson program and a Dance Academy. Our PK-12 private music lesson program has fourteen teachers and 250 students enrolled.

Our PK-12 Dance Academy is a full-studio extracurricular program that provides technique classes and competitive team options. We moved our Dance Academy program to an off-site studio a few years ago because of growth, and we have outgrown that space too. So, what I envision for the future is being able to continue to provide these opportunities and much more with the space to grow.

#### KE: BEFORE THIS INTERVIEW ENDS, IS THERE ANYTHING ELSE YOU WOULD LIKE TO SAY?

**MS:** I would have to say that I feel very honored and blessed that I have had this opportunity. I have met and worked with many outstanding people over the years and watched so many extraordinary students in our program. I have stayed because this is an incredible community! I love to watch students grow in all areas, not just the arts. And it is not just the students; we also have wonderful families and volunteers.

It is my joy and a blessing to be a part of this. I don't know when God will call me from this place. But right now, I really cannot imagine doing anything else that I would love more than what I do. You know there is an expression that says, "Do what you love, and you won't work a day in your life." Well, it is work, but I am doing what I love, and it makes all the effort and time worthwhile!

I know I am speaking for every student when I say we are blessed to have an inspiration like Mrs. Summers: a force of nature, a servant leader, and a kind soul who nurtures God's unique gifts within each one of us. Thank you, Mrs. Summers!

**For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things He planned for us long ago.**

**-Ephesians 2:10**



LE.  
THI



**S**trong athletes, referee whistles, cheering fans—these elements and more come together to create a universal high school football game experience. But at CHCA, Eagles play for reasons greater than victory under the Friday night lights.

“Sports provide a great opportunity to learn critical life skills, but at CHCA, they’re also a tool to understand the gospel and who Christ is,” says Ryan Betscher, Athletics Director—Upper School. “Participating in sports is not for personal satisfaction; it’s for the chance to glorify God with our actions knowing He loves us no matter how we perform.”

# LEADING THE CHARGE

**New Varsity Head Coach Calvin Renfroe brings passion and servant leadership to a football team primed for growth both on and off the field.**

A decidedly Christ-centric approach to coaching was at the forefront of Betscher’s mind as he searched for candidates qualified to become the sixth head football coach in CHCA’s history. In addition to strong leadership skills and a service-oriented style, he looked for someone whose commitment to building relationships with players demonstrated a desire to mentor and connect with the team on a personal and spiritual level. When Betscher applied these specific criteria against his dream list of coaches, Calvin Renfroe was the obvious choice.

“Calvin and I were teammates in college, so I know how he was coached as a player and the type of program he comes from,” says Betscher. “A football coach is more than just a coach: He’s someone who influences the players, who then set the tone for the culture of the school. These boys leave the team as young men ready to change the world, so finding someone who can pour into and transform them is essential. Calvin exemplified this and more.”

## HEAD AND HEART

Football is a lifelong passion for Renfroe. He comes to CHCA fresh off a six-year stint as Offensive Coordinator, Quarterbacks Coach, and Recruiting Coordinator at Olivet Nazarene University (ONU). Prior to coaching full time, he was an Executive Sales Leader at Oracle, a computer software company, in Atlanta, Georgia. While there, he began coaching

at Johnson Ferry Christian Academy, where he led the team to win the Georgia State Championship in 2015.

When CHCA came calling, Renfroe admits he wasn’t looking to move—but then God stepped in. “Our family being called to CHCA was definitely a God thing,” he says. “After a lot of prayer, touring the excellent campuses of CHCA, and meeting with the leadership team, we felt like God made it clear that this is where He was calling our family.”

At ONU, Renfroe developed a stellar team of athletes whose explosive offense averaged over 36 points and 400-plus yards per game. In just five seasons, the team counted three bowl wins and a national playoff appearance, as well as an Offensive All-American and Academic All-American every season. His track record previews the depth of passion and determination he brings to the Varsity Head Coach position.

“I am honored to be the next head coach at Cincinnati Hills Christian Academy,” Renfroe says. “My family and I are excited for the opportunity to serve in a place that strongly believes in keeping God first while pursuing excellence in all things.”

## TAKING FLIGHT

As Renfroe closes his first season of Eagles football, his vision for the future of the team builds on a foundation rooted in service and faith.

“We believe the future of CHCA is bright with leadership’s vision and commitment to build one of the premier football programs in the country,” says Renfroe. “Right now is an exciting time to be a part of Eagle football.”

“Matthew 5:14 tells us that we are the light of the world, like a city on a hill,” adds Betscher. “We have an opportunity as one of the top private schools in Ohio to have a football program that matches that. I have confidence that Calvin will lead us in getting there.”





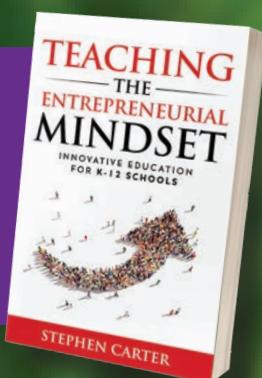
# LESSONS FROM THE GREEN HOUSE

*In the greenhouse, CHCA's Entrepreneurship & Sustainability program is cultivating vines and minds.*

## Did You Know?

Stephen Carter has published his second book! In *Teaching the Entrepreneurial Mindset*, he explores the 10-year journey of our Entrepreneurship & Sustainability program and the four principles that guide his innovative approach to engaging 21st-century learners.

Snag your copy on Amazon today!





**W**hen Stephen Carter set out to establish CHCA's Entrepreneurship & Sustainability program, he didn't intend for the greenhouse—now the program's headquarters—to become a larger metaphor for the inseparability of innovation and stewardship. But in developing curriculum that redefines failure and encourages a growth mindset, he has found the greenhouse an apt place for these concepts to flourish.

"Entrepreneurship can happen in any space," says Carter, "but what more perfect space than one dedicated to growth?"

With 4,000 square feet of growing space, the greenhouse has quickly become students' happy place, and it's easy to see why. Crops range from tomatoes to melons, cucumber, basil, pumpkins, and more. Featuring four methods of growing— aeroponics, hydroponics, vertical trellising, and traditional soil—the space boasts 30 grow towers and a pond large enough to grow 500 heads of bibb butter lettuce every month. While Cincinnati's growing season is from May to October, the greenhouse mirrors the school cycle, meaning tomatoes become ripe for picking at the first snowfall.

"Education is about lifelong learning and growth, and we see growth manifested in the greenhouse," Carter says.

## NURTURING A SEED

The greenhouse is now an indisputable part of the CHCA landscape, but in its infancy, the space was a canvas for big ideas.

Once the Entrepreneurship program added a sustainability component, the greenhouse, originally built after the Light the Way Campaign to house environmental sciences, became the perfect place to solidify the connection between entrepreneurship and sustainable practices. But the program came to a standstill as Covid canceled in-person meetings. Putting his concepts into action and drawing on the entrepreneurial mindset, Carter saw an opportunity.

"During Covid, we found ourselves sitting on a vehicle for students to pivot in real time and create opportunities for pick-ups. From there, Eagle Farms exploded," he says. Today, the greenhouse's harvest is sold to local consumers and community members, including Silver Spring House and on-campus businesses.

Beginning in kindergarten, students visit the greenhouse, and, under the direction of Horticulture Program Manager Andrew Ivanovics, they learn fundamental principles about planting, harvesting, and food sources. The symbolism of seeds germinating into consumable food when nurtured under the proper conditions strikes a chord with students who may feel challenged by traditional education. In these learners, Carter finds the greenhouse is a hub of creativity and growth.

"The kids who come most alive are the ones who fall between the cracks in traditional education," he shares. "The greenhouse makes kids excited and opens them up."

## MORE THAN MELONS

While the greenhouse is a source of growth for plants and students' entrepreneurial mindset, the Entrepreneurship & Sustainability program sees it as more than a product source.

"We want to teach students about the entrepreneurial mindset, but also about balance and wellness. Society promotes a hustle culture, but we want our students to see they can have both," says Carter.

The teaching kitchen tied to the greenhouse, he notes, is the epitome of this ethos, where students gain culinary skills under a trained chef. "Balance is key to reducing burnout. As we are equipping students with tools, we're also equipping them with systems to maintain energy and fully live out their realized success."

The program's micro focus on personal sustainability is as important as its macro focus on the global health and food crises. "When you take an entrepreneurial mindset and look at problems in the world related to sustainability—like the future of farming—you can show how to grow food for the world and teach problem-solving techniques in real time," Carter says.

Global impact is Carter's hope for the Entrepreneurship & Sustainability program, but work must begin on a local level. Through a relatively new initiative, the program and students are already reaping the benefits of tireless efforts. One senior planted raised garden beds at Founders' campus, which continue to serve as a growing space for students years later. Another alum is co-majoring in Biology and Sustainability.

"This program impacts every student at CHCA as well as their communities and churches," Carter concludes. "From here, students and parents will change the world."

## CHCA TEACHING KITCHEN

Built on the back of the greenhouse is CHCA's teaching kitchen, a state-of-the-art culinary space where students are immersed in food and fun. More than a home ec class, courses in the teaching kitchen promote entrepreneurship and sustainability alongside wellness and healthy living. Ingredients from the greenhouse make their way into pizzas, pastas, and more dreamed up by culinary enthusiasts across all grades who are instructed by a full-time, on-site executive chef.

While the commercial-grade space is impressive on its own—picture a stainless steel masterpiece complete with industrial-sized appliances—the teaching kitchen's invitation to join the Teaching Kitchen Collaborative (TKC) reinforces the novelty of having such a space. A partnership of the Harvard T.H. Chan School of Public Health and the Culinary Institute of America, TKC is a network of medical professionals, researchers, educators, and others dedicated to using teaching kitchens as hubs for improving personal and public health through food. CHCA's teaching kitchen is the only K-12 school partner, an honor that speaks volumes about the lessons our students are learning.

*The meals may last for minutes, but knowledge gained in the CHCA teaching kitchen will sustain students for years to come.*

# AN UPDATE ON CHCA'S UPPER SCHOOL ROBOTICS TEAM

By Kaveri Easwaran '24

*CHCA's world-class Upper School robotics team, the Beak Squad, has a new coach, Sarah Hendrix. I sat down with her to learn more about her and her plans for the team.*

## (KE): PLEASE TELL US ABOUT YOURSELF.

**(SH):** As the technology coding and robotics teacher at Edyth B. Lindner campus, I teach technology classes, coding, and robotics for Kprep through grade 3. I have enjoyed developing my role for the past six years at CHCA! I identify myself as an educator. I'm very passionate about my teaching, where I help students learn and apply technology in unique ways to solve problems.

leaders who bring positive change.

## KE: SINCE 2012, OUR UPPER SCHOOL ROBOTICS TEAM, THE BEAK SQUAD, HAS WON THE FIRST OHIO STATE CHAMPIONSHIP FIVE TIMES AND QUALIFIED FOR THE FIRST WORLD CHAMPIONSHIP EIGHT TIMES. WHAT DRIVES THIS SUSTAINED SUCCESS?

**SH:** Undoubtedly, the accolades are because of the mentors and the students. Our mentors have extensive experience, certification, and education. They are professionals in their field. They are the ones who are choosing to invest their time and talents. Even in pre-season, our mentors are at headquarters 6-12 hours a week in addition to their full-time jobs. During the on-season, mentoring is a full-time job where they can spend up to 40 hours a week, if not more. The sacrifices our mentors make to invest in our students have created a foundation that enables the continuation of our program.

And let's not forget the students! We have been successful because of the students who are interested and willing to learn and do new things. They are brilliant at persevering and are problem-solvers, coming up with innovative solutions. They demonstrate professional career-level leadership, conducting peer-to-peer learning and skill development with our mentors. And this is not just displayed in the high school robotics team but across all grades.

Finally, I think a big reason we have been so successful is the incredible community and administrative support. We have been very fortunate to have corporate sponsors and community supporters who allow our students access to resources. This enables them to grow in their learning. The community has been excellent in understanding the value of the program and supporting it.

## KE: WHAT IS YOUR VISION FOR THE BEAK SQUAD IN THE NEXT SIX MONTHS AND IN THE NEXT THREE YEARS? WHAT ARE THE CHALLENGES TO ACHIEVING THIS VISION?

**SH:** Winning is always fun! But for me and the robotics program, our ultimate purpose is bigger than winning. I like referencing 1 Corinthians 9:24, which is the idea that we're not just running the race to win but rather pursuing excellence to achieve the eternal prize. I find this verse very similar to the goal of robotics. We love to win, but it's more than just competing to win. It always comes back to preparing students for their future. The vision is to develop students into adults who work and live with the values of Christ, having humility, compassion, graciousness, and integrity. FIRST's core values of gracious professionalism and cooperation align with our goals. Cooperation is the idea that you should help others, even when competing to win. Gracious professionalism is the pursuit of excellence and purpose beyond winning. Overall, this is the overarching vision of robotics.

In the next six months, we will continue to build our team, retaining old members and onboarding new members. Wanting the more experienced members to pass the baton of knowledge is our

## KE: HOW DID YOU BECOME INTERESTED IN ROBOTICS?

**SH:** I became interested in robotics because I want to uniquely prepare each student and tap into their God-given gifts and interests. I love helping students learn how to solve problems and create solutions. I love the collaborative process of robotics, where students find solutions to issues that don't exist yet. With robotics, there is the idea of hard work and determination to overcome obstacles. Also, I like to solve problems and discover the cause of a specific circumstance, along with the learning that comes with problem-solving.

## KE: WHY DO WE NEED A ROBOTICS PROGRAM AT CHCA?

**SH:** We should invest in our robotics program at CHCA because we're not just raising children; we're growing them into productive adults. This robotics program and the development of technology and coding in school and extracurriculars prepare students to enter adulthood. They will pursue careers in emerging fields and find solutions to problems that don't yet exist.

I joke about how running water, electricity, and phone lines were rare when my grandparents grew up. But by the time they passed, the world had completely changed, and new technologies, such as the iPhone, existed. Their careers could have never fathomed things like the internet or the iPhone. So there will be problems and necessary solutions in the future that our students will be responsible for.

The point of the robotics program is not only to provide students with basic skills but also to provide hands-on experiences. These problem-solving experiences encourage and inspire students to develop a multitude of perspectives. With our mentors and students, the goal is to bridge the gap between practical problems and creative solutions. I believe the values of FIRST®—the organization the Upper School grade 8-12 teams are a part of—directly align with CHCA's goals. FIRST doesn't just want students who build robots. They want to build students with character so they can become influential



goal at this specific time. Also, we would like to expand beyond the competition and reinvest in the CHCA community and the tristate area. With this reinvestment, we can share our experiences and resources with others.

I always talk about how there is a place for everybody on the robotics team. There is this misconception that it is only people who can code and CAD who can join. This is completely inaccurate. If you want to do something with finance or business, join the robotics team and help manage the five-figure operating budget. If you are interested in project management or event planning, you can help organize sub-teams and practice goals to meet deadlines. If you want to be a social media influencer, graphic artist, or want to go into marketing or communications, we have a whole section for business. If you want to be a teacher or in human resources, we're expanding youth programming and community outreach.

The robotics team is not just a group that builds robots. It functions as a business. Partnering with the Entrepreneurship & Sustainability program shows one of the ways we are expanding beyond just the technology aspect of robotics. We make sure everybody feels like they have a place and purpose.

In terms of the next three years, we want to get back into the community and invest in the younger students and those outside the CHCA community. Building and maintaining a culture of inclusion is our goal. One thing I love about the Beak Squad is even though we aim for success, there is no boastfulness. We do not expect to be the best when we walk into a competition. We always expect that we will have to work hard and earn our way with grit and integrity.

Now, with robotics, we are dependent on the transfer of knowledge through apprenticeship and mentorship. Covid interrupted the natural transition of knowledge. There were no experienced seniors last year in robotics. Even our juniors only had one year of competition experience. So our 12-year-old veteran team were literally at novice status again. But that is where our mentors have been absolutely solid. Having people who had dedicated 10-plus years to the team has helped fill these gaps. And there is a lot of grit and grind with the students stepping into big shoes. They knew they were standing on the shoulders of giants, but they wanted to maintain the legacy of the Beak Squad.

We continue building relationships with STEM-related companies not only for financial partnerships and sponsorships but also so students can directly see how their robotic skills can apply to various careers. Many tech-related businesses also recognize that highly trained and experienced robotics alumni make great future employees.

### KE: HOW CAN THE CHCA COMMUNITY HELP YOU?

**SH:** My first reaction is to say prayer! We currently have some absolute prayer warriors praying for our team daily. Every person on the team works long hours while juggling school and family, so being covered in prayer is incredibly vital for us.

Another way the community can help is through mentorship. We are always looking for professional mentors to join the team. The time commitment can scare people off, but there is flexibility. Mentoring is not just for the high school but for all grades, and support for students of all ages is always helpful.

For the Beak Squad alums: We want you and need you! We would love to connect with you, learn from your experiences, receive your feedback, and hear about your success. This feedback will help us find new ways to onboard and train new members.

**From this interview, I am excited for the future of the Beak Squad! I am grateful for Mrs. Hendrix's leadership of our storied team. I can't wait to see what they accomplish next!**



### Peeps from the Beak Squad

Mentors have influenced and shaped the Beak Squad into the successful team it is today. Check out what team members had to say about their mentors.

"Our mentors—they maintain a role in every success in my present and my future. Their leadership, guidance, and determination have altered the course of my life irreversibly, and it is impossible to fully express my gratitude for everything they have done."

"I am grateful to all my mentors and coaches. Thanks to these remarkable leaders, I feel I have apprenticed with world-class engineers at companies like Honeywell, Johnson and Johnson, and Belcan. I have learned the engineering design process, diverse technical skills, and teamwork; these treasured insights and values will continue to enable me in and out of robotics."

"Mentors have enabled me to pursue knowledge and ideas beyond what I was previously capable of. Through their unique training, perspective, and guidance, I've accomplished far more than I could have alone."

"During my experience in FRC, Mr. Gabe Sequeira has really had a positive influence on me. When I first joined the controls team, I was really intimidated by coding. But Gabe gradually helped integrate me into the controls culture and made me feel comfortable as a beneficial member to the team. Since then, he has helped me grow in my coding skills and made me into the programmer that I am today."

"During my first year, Mr. Stuk helped me with learning Computer Aided Design (CAD) and making parts for our team's robot using the 3D printer. He taught me how to make a part, from the ground up, from just my idea."

"Over the years, being on the FTC team and now the FRC team, I have had the opportunity to work with the experts that are our mentors. They are always there for me when I have questions and are supportive on my quest to learn. On and off the field, every one of my mentors has listened to me and has respected my thoughts and ideas."



# “WHAT WE’RE MADE FOR”

New Christian Service Outreach Director Rebecca Peltier shares her thoughts on the value of service and SOS’s vision for the future of CHCA.

According to the United States® Census Bureau, formal volunteering rates dropped between 2019–2021. CHCA students are bucking this trend.

***“Service is a critical part of our lives as Christians,”*** says Rebecca Peltier, Christian Service Outreach Director. ***“We are the body of Christ, and taking care of the body is what we’re made for.”***

Each CHCA student is required to complete 120 service hours for graduation, but most leave Upper School with well over 200 hours logged at organizations across the city. The class of 2023 alone racked up more than 74,000 hours during their high school career.

“It’s incredibly inspiring,” says Peltier of students surpassing their service goals. “When you find what

you’re passionate about, service becomes an extension of who you are.”

## FROM CHORE TO CORE

Joining the CHCA community in January 2023, Peltier brings a wealth of nonprofit experience and a heart for service to her position. As a full-time missionary for seven years, she knows firsthand both the head and heart knowledge needed to serve others well. Her move to nonprofit work saw her applying a strategic growth mindset to help expand one team from seven to 100 people and increase giving by 100%. Coming to CHCA, she says, was a God thing.

In overseeing Student Organized Service (SOS), she works closely with the SOS student-run board and group



## CHCA has more than 40 SOS groups that serve others by:

- Gardening in food deserts
- Tutoring underserved children
- Preparing medical supplies for medical missions
- Making mats and sorting donated clothes for the homeless
- Providing music for the elderly in nursing homes
- Supplying meals for people in need
- Hosting an evening of food, games, and fellowship for victims of trafficking

leaders. "These are amazing individuals," she shares. "SOS leadership forms an entrepreneurial spirit that makes service happen in a deep, impactful way."

While Peltier and SOS leaders have big goals for the next school year, transformational change must begin on a local level within CHCA's walls. "The goal is to transform our school culture from students who 'do service' to students who have a heart of service," says Peltier. "Service should be honed and cultivated in each of us and our school. So part of the mission starts with asking, 'How am I serving my school?'"

Refocusing the Random Acts of Kindness group, SOS is encouraging students to find ways every day to love and serve CHCA. The ripple effects of upperclassmen demonstrating a heart for service will, Peltier believes,

inspire underclassmen to do the same, thereby shifting the school culture in small yet mighty ways.

From there, students will carry a heart for service into the local community, building bridges with neighbors, business leaders, and others who share CHCA's heart for stewardship. Already, SOS is planning a dance for students with special needs and making connections with new partners to open more avenues for giving back to others.

*"Service isn't something we do or check off. It's part of our Christian vocation," says Peltier, "and it has the power to change lives. Through service, kids are given opportunities to look up from all their responsibilities, see the world around them, and recognize that they can make a change in the world."*





# LIVING HISTORY

*After a five-year hiatus, Marketplace made a much-anticipated comeback with new faces in new places.*

**M**odern depictions of life in biblical times have dominated popular culture in the 21st century. While contemporary productions and archaeological finds have helped construct an idea of what life was like in Jesus' day, imagining the world more than 2,000 years ago remains a challenge.

Enter CHCA's Marketplace.

Born from a program written by Betty Goetz and Ruthie Bomberger, Marketplace transports young learners back in time to discover what life was like in ancient Israel. From tribal gatherings to Hebrew lessons and an outdoor market, Marketplace is an interactive five-day event that sees students from KPrep-grade 3 engaging with Scripture like never before.

"When someone new asks me to describe Marketplace, I always say, 'Think of VBS and multiply it by at least 100,'" says Holly Getter, Third Grade Teacher. "It makes everything have more meaning and context for the students."

"This five-day experience of reliving biblical times, events, occupations, and relationships truly helps acquaint our students with their Christian heritage," adds Sandy Breitholle, Principal at EBL.

## THE MARKETPLACE EXPERIENCE

On pause for five years (due in part to Covid), Marketplace returned in 2023 bigger and better than ever.

For the first time, North Campus students traveled to Armleder for a half-day celebration to open Marketplace. "We had never been able to do that!" says Breitholle. "Some of our classes have been reading and writing buddies, but we have never gotten to go to Armleder to meet with them, so this made it even more special."

"Hosting kindergarten through third grade EBL students the first two days gave Armleder students and staff an incredible opportunity to share a special place in our community and for all to feel valued, seen, and loved," says Cammie Montgomery, Principal at Armleder. "We felt like family."

Following tradition, students opened the first morning by gathering in the gym, where they met with their respective tribes—each reflecting one of the 12 tribes of Israel—and kicked off the event with the ceremonial call of the shofar and prayer. Next came tribe time, during which students learned about the history of their tribe as well as Jewish traditions and home life. Dancing, music, games, and Hebrew School, led by our own Dr. Nicholas, provided cultural context, as did interactions with characters from the Bible and lessons on common food, clothes, and occupations of the time.

Then came the main event: the market. Held outside under a large tent, the market included musical instrument, herb and spice, and jewelry shops, as well as a pottery station where one of CHCA's high school students performed a live demonstration on a pottery wheel.

An immersive experience, Marketplace is not without some theatrics, and this year proved to be a performance like no other. "Students are always on the lookout for the Roman tax collector who will demand they pay their taxes," says Getter. "This year, we were blessed to have a CHCA grandfather as our soldier one day and an alum on the second day."

Echoing its beginning, Marketplace concluded on the fifth day with a celebration. All 12 tribes gathered together to sing, dance, and listen to a special message by Rabbi Michael Wolf of Beth Messiah.

## BEYOND THE TENTS

Lessons learned at Marketplace last long past the final celebration. "The students love Marketplace and always want to know when we will participate in it again," says Getter. "Whenever something in Christian studies reminds them of Marketplace, or we look at a map that shows the 12 tribes, they want to tell me which tribe they were in and what they learned."

While students may not become archaeologists in the Holy Land, providing a tactile way for them to engage with ancient history reinforces the holiness of God's provision for His people then and promise to be with us through the ages.

"This experience really helps students understand life as Jesus experienced it," says Breitholle. "We read about it in the Bible, but the students can't really grasp it until they have had this experience. Now they know what Jewish school is like and a marketplace like Jesus may have visited. It helps provide some great scaffolding for future learning about what they read in the Bible."

Plans are already underway for the next Marketplace, with big ideas for further integrating theological principles with period-appropriate activities, such as drawing water from a "well." While every iteration of Marketplace will bring its own experiences, one thing is certain: This beloved tradition is here to stay.

"It was challenging work planning this incredible week, and it got messy at times," says Montgomery. "But to see our children worship with such passion and love for the Lord and for each other moved me to tears on our final day together. Our world will be a better place with these anointed children learning, leading, and serving the way!"

# LIGHTING A SPARK

With gardens, butterflies, and immersive classrooms, EBL's science program fosters curiosity, compassion, and stewardship in God's playground.





**A**t a glance, Mindy Gallagher's science lab looks like any other high school-level classroom: Spendy microscopes and petri dishes line workstations. Delicate birds' nests and animal pelts cover learning tables. Fossils and shells—including a real megalodon tooth—rest on top of a desk in the corner.

But Gallagher's students are not prepping for the SATs...yet.

At EBL, Gallagher has transformed the science lab into an interactive, hands-on learning environment where students from kindergarten through grade 3 are encouraged to approach God's world with curiosity and an open mind.

"We're one of the few schools in the area where kids can come and practice being a scientist," she says. "Here, they're encouraged to be messy, and in the process, they learn how to take care of God's world."

#### NATURAL CONNECTIONS

While Gallagher's classroom is a gold mine for tactile learners, the gardens and outdoor classroom she's created offer even more opportunities for cross-disciplinary learning.

Stretching across the back of the school, the garden is a colorful legacy of students past who planted seeds now blooming in stride. Flowers and herbs alike find their home in soil watered and weeded with care all year long. Marigolds bloom next to lavender and mint, turning the garden into a complete sensory experience, where students are invited to touch, taste, and smell nature's fruits.

In early fall, browned stalks shoot toward the sky by the cafeteria and sprout colorful corn kernels ready for the taking. "Kindergarteners plant corn that they harvest as first graders during their Life Long Ago unit in Social Studies," Gallagher explains. "They learn about life as a pioneer and grow a staple crop at the same time." The connection with Native American history deepens in Gallagher's medicinal plant search activity, where third grade students identify plants in the EBL garden that were used to cure ailments. "We also complete hikes on our property where students have to identify berries, nuts, and fungi that are edible as well as plants used for natural dyes, like Indian Pokeweed and Amaranth, and bread making, like Hopi Amaranth," she says.

As a registered Monarch Waystation, the gardens are also home to plants critical for the survival of migrating monarch butterflies as they make their way south for the winter. In connection with Monarch Watch, the waystation—appropriately named God's Butterfly Sanctuary—is working to preserve the species while reinforcing our responsibility to honor and preserve the earth we've been given.

The garden is a pruned taste of the flora and fauna abundant in the outdoor classroom. Nestled between EBL and Founders' campuses at the end of a leaf-strewn trail, the space is an urban reprieve. A babbling creek and soft rustling trees set an almost sacred ambience.

Here, students are energized and calmed as they search for fossils, find hidden letters, classify plant species, and see nature in action. The spiritual connection students make, Gallagher says, is as important as the scientific principles they uncover.

"Some students are afraid when they first come into the woods," she says. "I point them back to Adam and Eve, who God placed in a garden that looked a lot like these woods. We talk about how the Garden of Eden was like God's first church, and students realize there's nothing to be afraid of."

#### FRUITS OF LOVING LABOR

EBL's curriculum emphasizes environmental science as a building block for understanding creation and good stewardship. With ease, Gallagher transitions from describing the intricacies of tree leaves to teaching on the importance of kindness through encouraging positive interactions with nature. From picking up plastic in the outdoor classroom to planting marigold seeds, students become active participants in their learning.

***"CHCA does more than provide a great education. We shepherd,"*** Gallagher says. ***"When you add God into it and give kids reasons for doing the right thing, it makes a difference."***

But collaboration between the entire CHCA community, she says, is key to keeping young learners engaged and the program flourishing. Partnering with CHCA parent and ISA Board Certified Master Arborist® Kevin Lester of Gregory Forrest Lester, Inc., Gallagher and students continue to beautify the grounds in and around the gardens and outdoor classroom. Generously donating trees for students to plant and keep as well as daffodil bulbs, Lester has provided hands-on planting sessions and behind-the-scenes prep work to ensure roots grow deep. His work with high school student Will Treadway also helped CHCA earn recognition as a Tree Campus K-12 by the Arbor Day Foundation. The planting students have done today will serve others for years to come.

Back in her classroom, Gallagher effuses an infectious enthusiasm and awe that reveals the inherent beauty in ordinary bugs, river rocks, and organic plants. Weaving multiple disciplines into her lessons, she reaches all learners and nurtures a curiosity that lasts.

"We want to produce more scientists, but most of the time, students don't get exposure to these lessons until seventh grade," she says. "By then, they've already made up their mind that they're bad at science, so we lose out on a generation of scientists because they think they can't do it. But if you capture their excitement early and open them up to all the fields of science, you light a spark."





# CAMPUS HIGHLIGHTS 2022-2023





# SWIMMING & DIVING



## CAMPUS HIGHLIGHTS 2022-2023





CLASS OF  
**2023**



*“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.”*  
– Colossians 3:23-24 (Class Verse)



# CHCA CELEBRATES

## the accomplishments of the Class of 2023

by the numbers...and more!

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**18%** EARNED THE PRESIDENTIAL VOLUNTEER SERVICE AWARD

**6** FINALISTS AND 7 COMMENDED STUDENTS RECOGNIZED BY NATIONAL MERIT SCHOLARSHIP CORPORATION

**89** PARTICIPATED IN CHCA ATHLETICS DURING GRADES 9-12

**12** WILL BE PLAYING A SPORT IN COLLEGE

**69%** PARTICIPATED IN FINE ARTS

**10** WILL BE CONTINUING FINE ARTS IN COLLEGE

 **88** TRAVELED OUT OF THE STATE THROUGH CHCA'S INTERSESSION PROGRAM

THE CLASS OF 2023 EARNED MORE THAN

**27,000** SERVICE HOURS

**228** SERVICE HOURS AVERAGED PER STUDENT

**85%** HAVE TAKEN AN ELECTIVE IN ENTREPRENEURSHIP

**10** RECEIVED AN ENTREPRENEURSHIP CERTIFICATE

(Reflecting 2-3 years in the program)

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*They have accomplished great things!*



## COMMENCEMENT ADDRESS **DR. KEVIN BROWN**

*President, Asbury University*

Kevin Brown is the 18th President of Asbury University in Wilmore, Kentucky, where he previously served as Associate Dean and Associate Professor in the Dayton School of Business. Prior to higher education, he worked for nearly a decade in the banking industry, serving as a market president in his final four years. His education includes an undergraduate degree and an MBA from the University of Indianapolis along with two degrees from institutions in Scotland: an M.Litt. from the University of St Andrews and a Ph.D. from the University of Glasgow. Kevin's graduate background incorporates economics, philosophy, and theology, and his research seeks to explore the interplay between these fields. He has published in various academic and mainstream outlets, including *Faith & Economics*, *Christian Scholar's Review*, *Mere Orthodoxy*, *Comment Magazine*, and *Christianity Today*.





# A BIT ABOUT OUR VAL & SAL\$



## ANDREW GHASTINE

Class of 2023 Valedictorian  
The Ohio State University  
Public Health

Andrew was at CHCA since preschool and is immensely grateful for all the opportunities the school and its remarkable faculty offered him. With their help, Andrew won the National Merit Scholarship, the Global Seal of Biliteracy in Spanish and French, First Class Honors from the Royal Conservatory of Music in Level 10 Piano, and Bronze, Silver, and Gold President's Volunteer Service Awards. He took 16 AP exams and was a semifinalist for the U.S. Presidential Scholarship. Since sophomore year, Andrew led a SOS group, starting with CHCA Gardens followed by Walnut Hills Gardens and Caring Partners International. During the 2022-23 school year, he served on the SOS Board, student government, and the Kroger Youth Advisory Council. Throughout his high school career, Andrew was part of the track, tennis, cross country, and academic teams, as well as the symphony orchestra. A few of Andrew's favorite memories from high school include playing the score for *Les Misérables*, spring and fall break service immersions, and each of his J-terms. His favorite classes were Organic Chemistry I and II, Ethics and Justice, and Late Arrival. Andrew attends The Ohio State University and studies Public Health as an Eminence Fellow.

## GRACE PEARSON

Class of 2023 Salutatorian  
Haverford College  
Growth and Structure of Cities

Grace attended CHCA since preschool. She is an AP Scholar with Distinction, having taken 11 AP classes, as well as a National Merit Finalist, a distinguished CHCA Cum Laude Scholar, and a recipient of various CHCA academic awards. Grace has also received 11 Gold and Silver Keys in drawing and painting from the Regional Scholastic Art & Writing Awards, a Gold Medal in painting from the National Scholastic Art Awards, and nine various awards from the Juried Art Awards. Senior year, Grace was a teaching assistant to Ms. Barron, inspiring the implementation of TAs for her and other English teachers. She was a co-leader of the SOS group Caring Partners International and has participated in many SOS events. Grace played three years of high school volleyball, two years of varsity track, and participated in club pickleball. Outside of school, Grace enjoys reading, traveling, and having in-depth discussions with friends and family. Last summer, she worked at ArtWorks Cincinnati to paint a mural at the Reds Stadium and was designated as Senior Apprentice. Grace attends Haverford College and intends to major in Growth and Structure of Cities.

## HAYES SANTA

Class of 2023 Salutatorian  
Washington University in St. Louis  
Geophysics and Classics

Hayes attended CHCA since eighth grade and is incredibly thankful for the many wonderful opportunities the school provided him. From serving people experiencing homelessness to setting up solar panel microgrid systems in remote Puerto Rico, Hayes has had a blast experiencing all that CHCA has to offer. A National AP Scholar with Distinction, he enjoyed challenging himself throughout high school by taking 12 AP classes and 15 AP exams. He expanded his interest in the classics by joining the National Junior Classical League and earned the Ohio Seal of Biliteracy in Latin and English. He also received four class awards during his high school career. Hayes participated in track and field, the Academic Team, and volunteered with several SOS groups. Outside of CHCA, he helped start the Million Mango Project to help combat food instability and promote soil conservation in southern Haiti. Hayes has been a research intern for SonLight Power and a counselor at a STEM camp, teaching programming to elementary school children. He attends Washington University in St. Louis as an Ampersand Scholar, where he studies Applied Math and Classics.

# CLASS OF 2023 RECOGNITIONS

## CHCA OUTREACH AND LEADERSHIP

### 200+ SERVICE HOURS

Megumi Agerton  
Demi Ajibade  
Adyson Anderson  
William Castellanos  
Tara Chalasani  
Katharine Clayton  
Avery Cox  
James Doyle  
Grace Hippe  
Ethan Long  
Marce Marroquin  
Grace Pearson  
Bianca Rodriguez  
Abigail Rosenfeldt

### 400+ SERVICE HOURS

Ken Fukuda  
Alexa Gaudet  
Megan Harris  
Annelise Helwig  
Isaac Mills  
Taylor Mitchell  
Payton Puryear  
Ben Smith  
Gabrielle Soloria  
Elizabeth Willman

### 700+ SERVICE HOURS

Ainsley Keyes  
Ava Tomlin

### 900+ SERVICE HOURS

Tyler Cebulskie

### 1000+ SERVICE HOURS

Kiylah Smoot

### 300+ SERVICE HOURS

Paul Collins  
Brent Duckwall  
Rachael Reynolds

### 600+ SERVICE HOURS

Tyler Gage  
Andrew Ghastine

## PRESIDENTIAL VOLUNTEER SERVICE AWARD

### GOLD

Tyler Cebulskie  
Andrew Ghastine  
Kiylah Smoot  
Ava Tomlin

### SILVER

Mycah Droege  
Ken Fukuda  
Megan Harris  
Ainsley Keyes  
Payton Puryear

### BRONZE

Demi Ajibade  
William Castellanos  
Tara Chalasani  
Brent Duckwall  
Alexa Gaudet  
Ben Griffin  
Annelise Helwig  
Isaac Mills  
Taylor Mitchell  
Rachael Reynolds  
Baylen Romanello  
Grace Santa  
Ben Smith

## SIMON LAZARUS, JR., HUMAN RELATIONS AWARD

Grace Santa

## NEYER CHRISTIAN LEADERSHIP SCHOLARSHIP RECIPIENT

Kiylah Smoot

## DICK SNYDER AWARD

Amanda Hurry  
William Kuhlman  
Johnathan Russell



1000+ SERVICE HOURS



900+ SERVICE HOURS



700+ SERVICE HOURS



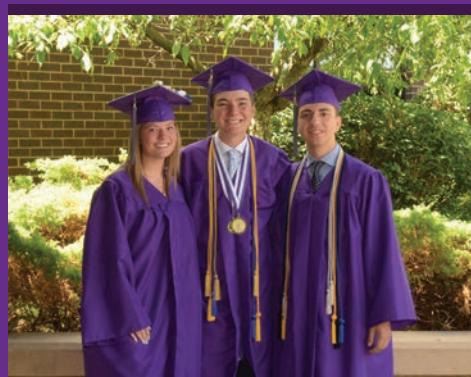
600+ SERVICE HOURS



500+ SERVICE HOURS



400+ SERVICE HOURS



300+ SERVICE HOURS



200+ SERVICE HOURS



NEYER CHRISTIAN  
LEADERSHIP SCHOLARSHIP  
RECIPIENT



SIMON LAZARUS, JR.,  
HUMAN RELATIONS  
AWARD



DICK SNYDER  
AWARD

Opening ceremony at  
Founders' campus on  
DATE/YEAR

## AUDREY (DUREN) KEYES '95

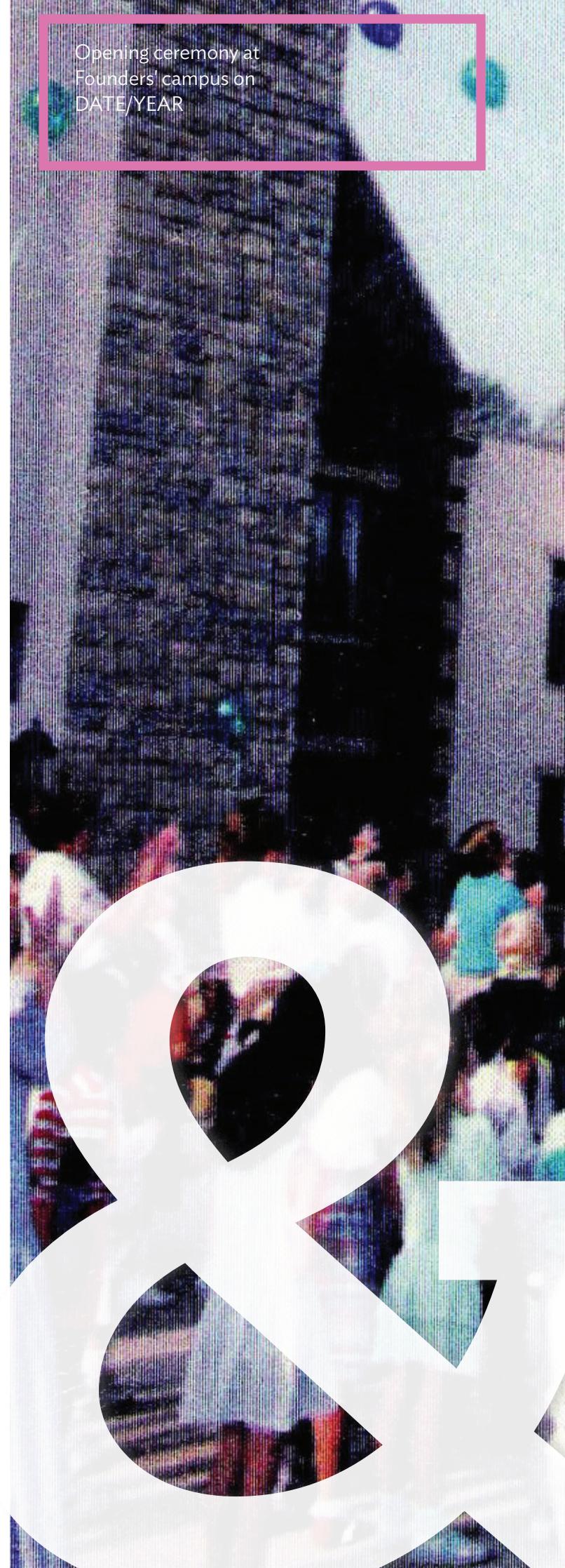
Associate Director of Upper School Admissions  
& Alumni Engagement

As CHCA continues to innovate, one thing hasn't changed: our call to learn, lead, and serve. I learned these pillars when I was a student here in the '90s, and I still follow them to this day. As a mom, I believe my greatest callings have been to teach my daughter about the love of Christ, co-lead my family along with my husband, and serve near and far in whatever capacity God calls me.

Working at CHCA has only reinforced how learning, leading, and serving find their way into everything I do. As Associate Director of Upper School Admissions, I'm in an educational environment surrounded by highly intelligent people and am always learning something new. I lead families through the admissions process and welcome them into the CHCA community. And I love serving the school by sitting on the board of FOFA; it keeps me involved and connected to the amazing opportunities our students have in the Fine Arts department.

I encourage you to observe how these principles have influenced your own life and can impact what comes next. Be constantly curious. Participate in Bible studies, join Dr. Nicholas on trips to Israel—whatever it might be, do something that keeps you engaged. Guide others with humility. Many of you have returned to CHCA to teach or coach, continuing a legacy steeped in the pursuit of Christ. Lastly, become a beacon in your community and ours. Help build sets for theater productions, tell others about CHCA, and most importantly, pray for our school.

We are a family. Without you, our school would not be what it is today. Regardless of where you find yourself at this moment—whether you still call Cincinnati home or have put down roots halfway across the world—you will always be tied to CHCA through the ways in which you learn, lead, and serve.





INSTEAD  
IN TOW

# NORTHERN VOYAGE

*In his sojourn through The Last Frontier, Matt Chacksfield '05 turned obstacles into opportunities.*

In the summer of 2023, alum Matt Chacksfield '05 loaded up his RV and set out for a months-long journey to and through Alaska.

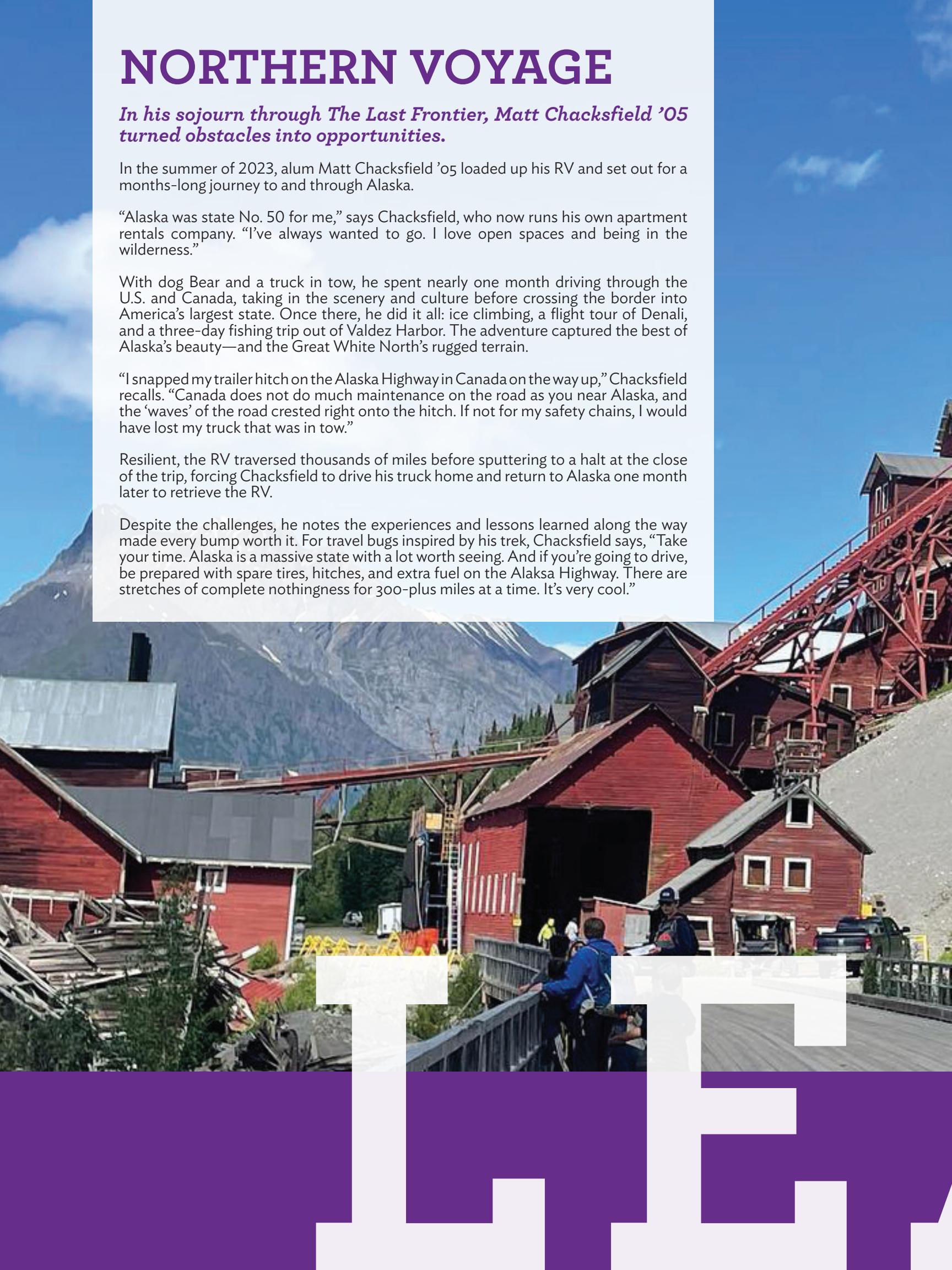
"Alaska was state No. 50 for me," says Chacksfield, who now runs his own apartment rentals company. "I've always wanted to go. I love open spaces and being in the wilderness."

With dog Bear and a truck in tow, he spent nearly one month driving through the U.S. and Canada, taking in the scenery and culture before crossing the border into America's largest state. Once there, he did it all: ice climbing, a flight tour of Denali, and a three-day fishing trip out of Valdez Harbor. The adventure captured the best of Alaska's beauty—and the Great White North's rugged terrain.

"I snapped my trailer hitch on the Alaska Highway in Canada on the way up," Chacksfield recalls. "Canada does not do much maintenance on the road as you near Alaska, and the 'waves' of the road crested right onto the hitch. If not for my safety chains, I would have lost my truck that was in tow."

Resilient, the RV traversed thousands of miles before sputtering to a halt at the close of the trip, forcing Chacksfield to drive his truck home and return to Alaska one month later to retrieve the RV.

Despite the challenges, he notes the experiences and lessons learned along the way made every bump worth it. For travel bugs inspired by his trek, Chacksfield says, "Take your time. Alaska is a massive state with a lot worth seeing. And if you're going to drive, be prepared with spare tires, hitches, and extra fuel on the Alaska Highway. There are stretches of complete nothingness for 300-plus miles at a time. It's very cool."





# YEARBOOK

# PURSUING PURPOSE

*Bryn Clark '07 leads people in discovering their purpose by first serving others in Iceland.*

“My life has been marked by milestones of catalytic experiences, deep community, and an ever-growing desire to help bring about justice in the world,” says Bryn Clark '07. “Over time, I realized and was able to articulate the profound role that each of these things had played in my life. And I knew I wanted to do that for others.”

Co-founder and Executive Director of Compass, a leadership development organization for youth and young adults, he has dedicated his career to helping others step into their purpose via an unlikely path: serving others in Iceland. “The Salvation Army is a thriving church body throughout [Iceland] and is also on the forefront of providing services not just to Icelanders, but to a large community of immigrants, refugees, and asylum seekers. We bring groups that step into this work alongside our partners and assist them with whatever is needed,” he says.

From addressing food insecurity to directing children’s camps and leading trilingual worship services, Compass’ groups focus on encouraging and energizing those who have welcomed displaced communities with open arms. “Our time in Iceland has a twofold impact. We tell every participant that this is a time for them to serve but also serves as a time of renewal and growth for them,” Clark says.

It is in adopting a servant leadership mentality that Clark finds students uncover their purpose. “I deeply resonate with a quote attributed to Albert Einstein: ‘I have no special talents. I am only passionately curious.’ Curious individuals who are able to withhold judgement long enough to collect information and yet still make decisions in a timely way are the ones who cultivate that twofold impact. They can make things happen while also empowering a team of individuals around them who are likewise transformed,” he says. “In business terms, great leaders produce great products and great teams. In theological terms, great leaders draw out God’s image in everyone around them and serve as guides on the journey to wholeness.”



WAITING ON PHOTO

TEAID

WAITING ON PHOTO

STF



# SEEK TO SERVE

*In trusting God's timing, Hope Hansee '16 has used her skills to serve others around the world.*

Sometimes service opportunities present themselves in the unlikeliest of places. For Hope Hansee '16, keeping an open heart has led her to bless others at home and abroad.

A Cincinnati native, Hansee landed in Chicago following her time at CHCA, completing a bachelor's and master's at Wheaton College. "I was hoping to finish my master's degree with a clear sense of what the Lord had in store for me next," she says. While she found opportunities to serve through her church and master's program—even spending two weeks in Texas helping process Afghan humanitarian parolees—she had a sense that greater things were yet to come.

That's when a family friend reached out to her about a position with Project Liberia. An organization dedicated to developing leaders who transform communities, Project Liberia had recently partnered with TCM to offer a master's program for Liberian students, meaning they needed academic support. Hansee was a perfect fit.

"My primary purpose on the ground right now is to provide academic support to the initial cohort of 20 master's students who started their first TCM course in August 2023," she shares. Since arriving in September, she's helped facilitate numerous support sessions and has immersed herself in discussions of ways to further Project Liberia's mission, including a potential partnership that would expand the organization's degree programs.

While the work is never over, Hansee says her ministry has reinforced God's perfect timing and the power of following His lead. "When I was first presented with the opportunity to come to Liberia, I was not sure how it would logically or practically be possible—yet the Lord made the way and I am now here," she shares. "My advice is to remember that service does not ever look one specific way, and the impact you make—and will inevitably be made on you—will not always be known or even remotely expected when you initially commit to a service opportunity. As Christians, we should be always seeking ways to serve those around us as this is a part of our ongoing charge to live like and share about the life and love of Jesus Christ."



## 1995

### BEN GANN

Ben is now a Senior Director for Government Affairs at Occidental Petroleum Corporation, where he is covering chemicals regulation and policy.

### JON MCSWAIN

Jon currently lives in Loveland, OH, with his wife, Adrienne, and their four children: Ellie (7), Mia (6), Ian (18), and Emma (18). Three of their four kids attend CHCA! "We are so thankful to have our children here!"

## 1996

### MATTHEW GREISS

Matthew has been married to his wife, Krista, for 21 years, celebrating the occasion on July 19, 2023. They live in Union, KY, and have six children: Braden, Kiely Jane, Lilly Anne, Jackson, Quinten, and Ruby Lee. Matthew obtained his Master of Science in Executive Leadership and Organizational Change from NKU in 2014.

## 1997

### NICK COLLINS

Nick is currently living in Middletown, OH. He and his wife, Jennifer, have been married since 2001 and have six children: Ashton, Ava, Gavin, Zoey, Jude and Ozzy.

## 1998

### DR. JONATHAN SNYDER

Jonathan is a colorectal surgeon working for UC Health. He has been married to his wife, Jessica, since 2006, and they have four children: Lucy (16), Emery (14), Kylie (12), and Zoe (9).

## 1999

### WILL STOGNER

After graduating from CHCA in 1999, Will went on to Cincinnati Christian University and graduated with a degree in Leadership. He lives in Loveland and works as a Direct Service Provider (DSP) at Empowering People.

## 2000

### ASHLEY (OHLMANSIEK) WUDEL

After graduating from CHCA in 2000, Ashley obtained a Bachelor of Science in Business in 2004. She then went on to graduate from The Christ Hospital

School of Nursing and Health Science in 2007. Most recently, she graduated from Registered Nurse Ohio University with a Bachelor of Science in Nursing. She lives in the Cleveland area with her husband, Jim, and their two children, Drew and Ellie.

### CHAD LELAND

Chad and his wife, Allison, have three children: Aurora (10), Riley (7), and Gerrit (4). He is in his 17th season coaching the CHCA middle school football team and doing the broadcast for varsity football with Dr. Nicholas. "Go Eagles!"

## 2001

### JASON HUNTER

Jason Hunter recently graduated from a coding boot camp and got certified as a Servicenow System Administration and Implementation Specialist. He is working on Application Developer and Service Management certifications as well. He has started a new career as a ServiceNow Technical Consultant and Business Analyst for SnowFox Solutions and is also helping his fiancée start a home healthcare company for the developmentally disabled and elderly called Safe Haven Home Care. He coaches his son's youth football team at Little Miami. His kids, Isaiah (8) and Zoe (6) are starting the second and first grades. "We are blessed beyond belief."

### LAUREN KIRK ROBINSON

Lauren and her husband, Jonas, currently live just outside of Chicago in La Grange, IL. They began their family and recently welcomed a baby boy, Jonas Lee Robinson, Jr., on January 23, 2023.

## 2003

### ANNA (MYERS) BROWN

Anna and her husband, David, live in the greater Cincinnati area with their two daughters. She works for Medina City Schools as District Building Substitute Teacher.

**DR. MEGAN GOEBEL** Megan graduated Rush Medical College in 2012 and is working as an Allergist. She and her husband, Dr. Perry Lin, live in Upper Arlington, OH, with their three children.

### JOSHUA METZGER

Work Joshua created is now registered with the Library of Congress, and his album is officially copyrighted with the U.S. Copyright Office.

### MEGAN (DINKELAKER) HENDY

Megan lives with her husband, Justin, and their three children in Myersville, MD. She is a Math Content Specialist at Montgomery County Public Schools.

### RACHEL (ERESMAN) RUPE

After graduating from CHCA, Rachel went on to obtain a bachelor's degree in Human Service Studies from Elon University, later earning a master's degree in Applied Geography from University of North Carolina at Greensboro. She is married to her husband, Jamie, and they have two children, Sidney and Niko.

## 2004

### BRENT SHAFFER

After studying Music and graduating from Belmont, Chase found his way to San Francisco, CA, and is working for Google as a Software Engineer.

### JENNIFER (PERKINS) CARROLL

Jennifer's three young children are thriving. Eliana started Kindergarten at CHCA, Ethan will attend school at Mason (where they offer an amazing special needs program), and Evelyn will go to preschool!

### KELLEY (CARPENTER) EDELMANN

Kelley and her family are back at CHCA, and she's loving it on the parent side! Alex (8), Joey (6), Margot (4) are all CHCA students.

### ASHLEY (BOCHNOVICH) CANTERBURY

Ashley is married to her husband, Jason, and they live in Lexington, KY, with their two children, Jr. (7) and Joey (5).

## 2005

### JOHN PATE

John is living in Scotland, where he has been doing machine learning since 2017. He and his partner, Lin Shen, welcomed their daughter, Cecilia, on July 26, 2023.

### THEODORA SIEGEL

Teddy received her JD from NKU's Chase College of Law in May 2023. While in school, Teddy had the great opportunity to serve as a Law Clerk for Ashbrook Byrne Kresge, working directly for CHCA alum Joey Ashbrook ('00). Teddy was



also selected to participate in Chase's Constitutional Law Clinic, in partnership with Ohio Justice & Policy Center (OJPC), under the supervision of leader David Singleton. While with OJPC, Teddy represented an incarcerated client through OJPC's work in furtherance of their flagship project, Human Rights in Prison. Because of her work in these programs, she developed her passion for criminal law, and following an internship at the Hamilton County Juvenile Court, she was hired on staff. She currently serves as the Staff Attorney for Judge Stacey DeGraffenreid. Teddy and her beloved dog, Murphy Brown, live in downtown Cincinnati.

### **MATT CHACKSFIELD**

Matt took a two-month trip in an RV with his dog, Bear. He took a flight tour of Denali, did some unplanned bushwhacking hikes, trail hikes, lake kayaking, a random visit to the FAA control tower in Anchorage, hot springs, a crazy amount of wildlife, an impromptu fishing and shrimping trip with a local in Valdez, glaciers, abandoned mining towns, ice climbing, and more. Pretty great way to celebrate freedom and goals accomplished. Took 23 days in getting to Alaska (so much to do on the way) and then another 22 in the state. Currently on day 5 of the trip home out of 8 or 9. 12,000 miles round trip.

### **2006**

#### **DR. MICHAEL GOEBEL**

Michael is a Medical Doctor and obtained his degree at University of Cincinnati College of Medicine. He lives in Cincinnati with his wife, Meredith, and their two children, Lillian (5) and Lincoln (2).

#### **TYLER ANDERSON**

After graduating from CHCA, Tyler went on to obtain a degree in Business from Wheaton College. He is the owner of Mint Hill Wealth Management in Omaha, NE, where he lives with his wife, Abby, and their three children: Thea, Cyrus, and Junia.

### **2007**

#### **BRYN CLARK**

In February 2023, Bryn and his wife, Mollie, finalized the adoption of their oldest daughter, Joslynn Bethany Brielle (pictured here with a celebratory donut on the morning of her adoption). They are currently in the process of adopting Joslynn's two siblings, Ivy Rose and Dante, who moved into their home last year. Bryn is in his third year as the Executive Director of a start-up nonprofit; his favorite part of the job is traveling with teams to

serve refugee communities in Iceland. Bryn and his family live in northeastern Massachusetts within walking distance of the ocean and a short drive from the mountains.

#### **HEIDI (MONROE) LOFTON**

Heidi and her family moved back to Cincinnati last year after living in Indianapolis since 2012 so she could take a job working for local architecture firm, GBBN, as an Architectural Designer. Phil is continuing to work from home for Indianapolis-based Authenticx, a customer experience research organization. Since moving back, Heidi has enjoyed reconnecting with old friends and watching her daughter, Charlie (almost 2), play with their kids!

#### **JAMES MARKLEY**

James is married to his wife, Mary, and the two are expecting a baby in January 2024.

#### **NICOLE BRADLEY**

Nicole lives in the Cincinnati area with her husband, Marc, and their two children, Mackenzie and Issac. She is a fifth grade teacher at Fairfield City Schools.

### **2009**

#### **ALIVIA ROSE**

Alivia and her husband, Sam, were married in October 2022. They recently built their dream farmhouse in Bright, IN, and moved in April. Their son, Memphis, was born March 24, 2023, and was baptised on July 8.

#### **HANNAH (FRANK) CISNEROS**

Hannah lives in Chicago, IL, with her husband, Paolo, and their daughter, Sophia. She obtained an Education in English Literature degree in 2023 from Denison University. She is a Montessori Teacher at Casa dei Bambini Montessori of Mayfair.

#### **PORSHA LOCKETT**

Porsha and her husband, Vaughn, welcomed their sweet baby boy, Ashton Jalen, on March 7, 2023! Porsha is also attending the University of Cincinnati in the Post-Master's Psychiatric-Mental Health Nurse Practitioner program and will graduate as a Psychiatric Mental Health Nurse Practitioner in August of 2024. She is currently working as a traveling nurse.

### **2010**

#### **ALYSSE (FELDMAN) MILLER**

After her time at CHCA, Alysse went on to obtain her Bachelor of Science in Psychology from Belmont University.

serve refugee communities in Iceland. Bryn and his family live in northeastern Massachusetts within walking distance of the ocean and a short drive from the mountains.

She then earned a Master of Science in Occupational Therapy from the University of Alabama at Birmingham. She and her husband, Allen, have two children, Lucas and Brooks, and they are living in North Carolina. She is an Occupational Therapist at Milestone Therapy, Inc.

#### **BRANDON WALKER**

Brandon just graduated from Penn Law and started working in corporate litigation in September 2023. He is married to his wife, Carly, and they have one child.

#### **DYLAN EILAU**

Dylan has been married to his wife, Erin, since 2019, and they have one child. He is enjoying being a new dad!

#### **ERIN HEALY**

Erin and her husband recently welcomed their second daughter, Margaret (Maggie) Marie. She is working in Virginia as a Primary Care Physician, where her family will be stationed while her husband provides emergency medical services for the U.S. Navy.

#### **MARIA THURSTONE**

Maria lives in Norwood with her husband, Sam, and their three children: Eliana, Annabelle, and Elijah.

#### **TAYLOR DIXON**

Taylor lives in Dallas, TX, where she is a Medical Device Sales Representative.

#### **TIM POCKRAS**

Tim lives in Charlotte, NC, and he recently married his wife, Leigh, in May 2023.

#### **WILL LOVELLETTE**

Will is married to his wife, Rebekah, and they have four children: Landon (5), James (3), Jackson (1), and Levi (born on August 1, 2023).

### **2011**

#### **DARCIE BROCK**

Darcie has been married to her husband, Austin, since 2016, and they have three children: Samantha, Cooper, and Brock. She is a tattoo artist at White Whale Tatoo in Cincinnati.

#### **DR. BRIAN BERNET**

Brian graduated in 2015 from Miami University with a Bachelor of Arts in Biology. He then went on to graduate from Walsh University in 2018 with his Doctor of Physical Therapy. He lives in Cincinnati and

is a Physical Therapist with TriHealth. He is married to his wife, Jyotsna, and they have one daughter, Sophia, and a dog, Laika.

### **MARIEL BEAUSEJOUR**

Updated on Alumni Update Page on website. Getting married in the fall

### **MEREDITH ALLGOOD**

Meredith graduated with a doctorate in Clinical Psychology from Xavier University in 2022, with a specialty in Dialectical Behavioral Therapy and Mindfulness Therapy. She now lives in Long Island with her Great Dane, Bella, and is working as a Clinical Psychologist with the Center for Cognitive and Dialectical Behavioral Therapy.

### **REBECCA (ANDRE) SMITH**

Rebecca lives in Delray Beach, FL, with her husband, Jeffry, and their two children, Breck (2) and Knox, who was born on New Year's Eve in 2022.

## **2012**

### **CLASS OF 2012 REUNION**

CHCA class of 2012 celebrated 10 years since graduating at the CHCA Teaching Kitchen. We celebrated over charcuterie, wood fired pizzas, and incredible experiential dessert created by present day CHCA students and previous English teacher Stephen Carter. It was a great time to get together with classmates who we grew up alongside of and share so much history with while also hearing about new adventures happening all over the country now!

### **LAURA GRESS**

Laura graduated from Xavier University with a Master of Education in Reading. She and her family welcomed their new baby boy, William, in August 2023.

### **STEPH GREVEY**

Steph recently graduated from Belmont University with a Master of Education. She has been in Nashville for five years now and absolutely loves it! She will be going on her second year of teaching second grade at OHS. Teaching has always been a passion of hers, and she is excited to embark on this journey!

### **TUCKER MORROW**

Tucker moved to Grand Rapids last September to work as a Senior Account Executive for Procter & Gamble, selling Tide, Gain, Downy and Bounce to Meijer. He got engaged to his fiancée, Grace Liesch, in May 2023. The wedding will be in Cincinnati on May 18, 2024.

## **2014**

### **CASEY OCHS**

Casey has recently taken on a new role as a Pharmaceutical Sales Specialist with Aytu BioPharma! She is looking forward to starting this new chapter in 2023 with a wonderful company that promotes the best products for pediatric patients.

### **NICOLE GAYOTIN**

Nicole is living in Buford, GA. She graduated in 2018 from Rose-Hulman Institute of Technology with a bachelor's degree in Optical Engineering. She is set to get married September 22, 2023.

### **SIDNEY YOUNG**

Sidney is living in Nashville, TN. She obtained a Master of Theological Studies and a certificate in Religion in the Arts and Culture. She is currently self-employed as a Costume Designer and Wardrobe Stylist.

### **WILLIAM PHILLIPS**

Over the last year, William entered a new and exciting season in life. He began a position as a Consultant, entering the professional services space. Additionally, he and his wife welcomed Nathan, their baby boy, into the world. This is while he is finishing out his MSIO degree at NKU.

### **CONNOR OSBORNE**

Connor graduated from The University of South Carolina with a degree in International and Business Finance back in 2018. He now lives in North Carolina and is Senior Manager, M&A at Linville Team Partners.

### **DR. ALIZA WILLIAMS**

Aliza graduated in May 2022 and is now a Doctor of Osteopathic Medicine. Her next stop is family medicine residency in South Carolina.

## **2015**

### **ABIGAIL WISSMAN**

Abigail graduated with a Doctorate of Osteopathic Medicine from Ohio University in 2023. She is an Emergency Medicine Residence Physician at Cleveland Medical Center. She and her husband, Jake, were married in June 2023.

### **AUDREY KOOB**

Audrey has had a busy time since graduating in 2015. After she graduated from Miami University, she moved to Chicago to work as a Financial Analyst for Grainger. After two years there, she made

a big decision to move back to Cincinnati and start her own business in the financial industry under Primerica Financial Services. She's had her securities licenses since 2018 and has been helping friends and family with their investments on a part-time basis. Having enjoyed it so much, she decided to make it her full-time career back in July 2021, as she is so unbelievably passionate about helping young people and families reduce debt (credit card, student loan, etc.), avoid mortgage mistakes, and retire early. She got off to a bumpy start when a short couple weeks later, she was rushed to the hospital and put in the ICU, where she was diagnosed with Type 1 diabetes. "As you can imagine, my entire world was flipped upside down. It was a rough couple months of recovery, but by October 2021, I went back to work starting my business from scratch. Fourteen months later, I was promoted to Regional Vice President as the youngest VP out of our West Chester office (in December 2022). My business is continuing to grow, and we are growing faster than I even thought possible! (God is so good). I say all this not for a sob story but for a story of the unbelievable power of God. I would not have been able to fight through the storms, the ups and downs, the highs and lows without HIM right there with me. I also share this to hopefully help any Type 1's or any one else who has been diagnosed with a chronic illness. As typically these diseases mean a lot of limitations on that person's life most people do not have, I want to inspire Type 1's and others that their illness/disease does not define them, and it certainly doesn't mean you can't live a life of adventure for God or accomplish everything you want in life."

### **CHASE DOLLAR**

After graduating from CHCA in 2015, Chase went on to study Finance and obtain his degree at the University of Dayton in 2019. He is living in Chicago and is Assistant Vice President - Future Sales Trading for Citigroup Global Markets Inc.

### **EMILY MEDOSCH**

Emily lives in the Cincinnati area and received her Juris Doctor in 2022. She is a Trial Attorney for the Hamilton County Public Defender's office.

### **ROBERT MUMMA**

After graduating from CHCA, Robert went on to the University of Dayton and obtained a Bachelor of Arts in Mathematics and BSE in Adolescence to Young Adult Education (AYA). He went on to study at the University of Dayton School of Law and obtained his Juris Doctor in 2023. He is an



Associate Attorney at Frost Brown Todd in the Cincinnati area.

### **SAMANTHA (ROSS) LISKEY**

Samantha and her husband, Brandon, were married in September 2022. They are living in Nashville, TN. She obtained her Juris Doctor and Master of Laws in 2022 and is an Associate Attorney with Bass, Berry & Sims PLC.

## **2016**

### **ALICYN SENIOR**

After graduating from CHCA, Alicyn went on to obtain a Bachelor of Arts in Film and Media Studies from the University of Cincinnati.

### **ALISON (SOUTHELAND) FAUGNO**

Alison and her family live in Lexington, KY. She is a Certified Child Life Specialist in the Pediatric Emergency Department, and Connor (also CHCA Alum) has just begun CRNA (Nurse Anesthesia) school at Bellarmine University.

### **CAROLINE BEVERLY**

Caroline graduated from the University of South Carolina with a Bachelor of Arts in Dance Performance and Choreography and is currently living in Atlanta, GA.

### **DAVID & KATIE JUNG**

David and Katie are expecting their first baby in February 2024!

### **EMILY JONES**

Emily graduated from the University of Florida in 2023 with a Doctor of Physical Therapy. In July, she took and passed the National Physical Therapy Exam to become a fully licensed physical therapist. Over the summer, she was a Co-professor for a Neurology Therapeutic Exercise class. She moved to Oxford, FL, and accepted a job in The Villages, FL. She was accepted into and will start her residency in Orthopedics this year to become further specialized. She also acquired her LSVT BIG certification, which is a speciality certification for primarily treating patients with Parkinson's disease in addition to other neuro populations.

### **KATHERINE WILLIAMS**

Katherine recently graduated from the University of Pittsburgh and is now a Physician's Assistant at Boston Medical Center.

### **KIRK EASTERDAY**

We started Fuji from the 5th station in the afternoon and hiked a couple of hours

to the old 6th station where we spent the night in a little hut. Then we got up at midnight to hike the rest and catch the sunrise, summited around 3:45/4ish. Unfortunately it was totally pouring rain and cloudy so I didn't actually see the sunrise but did get to see it poke through the clouds. I had always wanted to do Fuji, my family lived in Tokyo from 2001-2002 and my mom climbed it so it was super cool to share that experience with her

### **MING LYU**

Ming is currently living in Irvine, CA, where he is a Data Scientist at Leaf Group. He obtained a Bachelor of Science in Applied Math and Computer Science from Rose-Hulman Institute of Technology in 2020 and obtained a Master of Science in Computer Science from University of Southern California in 2022.

### **SAVANNAH WEBER**

After graduating with a BS from the University of South Carolina in 2020, Savannah participated in a variety of sea turtle internships where she discovered her passion for sea turtle conservation. In 2021, she began a master's degree in a sea turtle research lab at Florida State University and assisted with ongoing research projects. She recently defended her thesis, which investigated the foraging ecologies of different sea turtle species, and published her first scientific paper. In May 2023, she accepted a full-time position as a sea turtle biologist at the Sanibel-Captiva Conservation Foundation in Sanibel, FL. She's thrilled to be living her dream of working with sea turtles and educating others about the importance of conservation!

## **2017**

### **JESSICA GRUBER**

Jessica recently graduated from Ohio State University with a Bachelor of Science.

### **KATHERINE ABEL**

Katherine is pursuing a career in acting in Chicago. She has worked at many theatres all over the city all while also serving. Katherine is living the true actor experience, so if students in the arts want advice of what it's like, she is more than happy to mentor them!

### **MACKENZIE JONES**

After graduating from Ohio University with a degree in Industrial Systems Engineering, Mackenzie is living in Novi, MI, and is working at Ford Motor Company.

### **MEGAN LAWLER**

Megan graduated from Florida State

University with a master's in Social Work in July 2022 and moved to West Palm Beach, FL. She works as a Child and Family Therapist for a community mental health agency. During the school year, she works full time as a therapist at an elementary school (grades K-5). She is working towards becoming a Licensed Clinical Social Worker and hopefully one day work in a private practice! Her experiences with SOS during her time at CHCA were integral in identifying her passion in mental health and social work. She feels so lucky to have had the unique opportunities she experienced at CHCA, and she was incredibly blessed to have so many teachers and faculty that went above and beyond to help her reach her potential.

### **MORGAN BRADLEY**

After graduating from CHCA, Morgan went on to obtain a bachelor's degree in Science, Health and Human Performance from Austin Peay State University. She is currently in Physician Assistant School at the University of Dayton, and she is expected to graduate mid-December with master's degree in Physician Assistant Practices! She is currently applying for jobs in the Cincinnati and Dayton area while finishing up her clinical year.

### **LIAM WILSON**

Liam graduated from Bowling Green State University with a degree in Construction Management.

### **JOE PASCHKE**

After his time at CHCA, Joe went to Baylor University where he obtained a Bachelor of Business Administration and his Master of Accountancy. He is a consultant at Forvis, LLC, and is living in Waco, TX.

## **2018**

### **JACK PAQUETTE**

Jack is finishing up his final semester at the Ohio State University. During this final semester, he has worked on a capstone project in which he and a group researched the racial and economic inequities in early childhood education centers. Their findings will be released in the Crane Institute's newsletter in the summer of 2023. Other than that I have continued to work within my community volunteering, deciding to make Columbus my home for now and I have taken a job at Gym Skills where I will continue to pursue my passion of helping kids grow into their best selves.

### **NOELLE VAN DEN HEUVEL**

Noelle lives in Atlanta, GA, where she

works as a first grade teacher.

### **RACHEL SUH**

Rachel relocated to Madison, WI, to begin her journey in the healthcare and technology industry as a Technical Solutions Engineer at Epic.

### **SYDNEY DAY**

Sydney is working as a Qualified Behavioral Health Specialist at Focus on Youth. The organization's mission is to improve the lives of children by providing strength-based foster care, adoption, and mental health services that promote the permanency, safety, and well-being of youth.

### **LAUREN ROGUS**

Lauren graduated from The Ohio State University in 2022 with a Bachelor of Science in Business Administration. She works for Battelle Memorial Institute as Staff Internal Auditor and is living in Loveland.

## **2019**

### **BEN PARIS**

He just graduated in May of 2023 with a B.S. in Strategic Communication: Marketing, Advertising, and PR. As well as graduating, he had the honor of taking his last bow on stage at Evangel University as "Noah" in Children of Eden. His life currently consists of church, work, family, and friends (still the same best friends he had at CHCA). Now that he has graduated, he is working full time at Mid-West Family Broadcasting in Springfield, MO, where he work as a Sales Acquisition Specialist. He works with four radio stations, as well as some amazing people, and everyday he is grateful for it all! He has CHCA to thank for so much! "They truly set a foundation of faith that would propel me into the man that I am today!"

### **CAROLYN MOON**

Carolyn graduated from Loyola and will start teaching in the fall.

### **EMMA SHANK**

Emma graduated from Clemson University in May 2023 with degrees in Secondary Education and English. She is now going into full-time ministry overseas through Campus Crusade for Christ. In this role, she will be living in the Czech Republic for at least the next year with a small team of Cru missionaries. The team will be going into high school classrooms with the hope of teaching English and sharing the Gospel

with students.

### **GABI KIM**

After graduating from CHCA, Gabi went on to obtain a degree in History from Emory University. She is now attending grad school at Harvard Divinity School and is pursuing a Master of Theological Studies.

### **HAOTIAN (VIVIAN) MENG**

Vivian graduated from Northeastern University with Bachelor of Science in Marketing and Management.

### **LAUREN STEPHENS**

Lauren recently graduated from University of Kentucky with a B.S. in Chemical Engineering and is living in Beloit, WI. She works for The Haskell Company as a Process Design Associate.

### **MARY MOFFIT**

Mary graduated from University of Kentucky with a Bachelors in Secondary Education in 2022 and a Master of Arts in Secondary English in 2023.

### **PEYTON BACH**

Peyton just graduated from the University of Central Florida with a B.S. in Entertainment Management! "I am also wrapping up my internship with Nickelodeon this Summer and am awaiting some job offers for the Fall.

### **RHIAN SOLOMON**

In my final year at Michigan State University pursuing a bachelor's of science degree in Biochemistry/Biotechnology. I am a current undergraduate researcher for two projects focused on science education and climate justice and racial equity. I am heavily involved on campus through my student organizations and I love to connect with the student population.

### **SHANNON STURM**

Shannon graduated from Wheaton College in 2023 with a degree in Interpersonal Communication. She is living in the greater Cincinnati area and is working remotely as a Digital Content Specialist.

### **TERESA (HOYER) MCCABE**

By the end of 2023, Teresa and her husband will be moving back home to Cincinnati, OH. He will be separating from the Air Force after serving four years. Throughout this journey, they have lived in Hawaii at Joint Base Pearl Harbor-Hickam and Grand Forks, ND. Teresa will be graduating in the spring of 2024 with a bachelor's degree in Christian Leadership

from Bethel University in Indiana.

## **2020**

### **LINA SANDERS**

Lina is attending The Ohio State University and pursing a B.A. in Marketing.

### **MAGGIE PAIRAN**

Maggie is currently a Nutrition Coach at Cornerstone Fitness and compete in CrossFit! She is in school for nutrition and dietetics and hopes to get a master's degree to become a registered dietitian.

## **2021**

### **BRANDON WOLF**

Brandon recently launched a new clothing line called Big Love.

### **KATE MCDONOUGH**

She is currently attending The Ohio State University and is pursing a degree in Marketing and Business Analytics

### **MATTHEW ONADEKO**

Matthew is a Human Biology major and Math minor. Over the summer, he worked in a research lab focused on the "human screenome," which is a holistic view of what humans see on their screens every day. For fun, he plays the trumpet in the Stanford Jazz Orchestra, and volunteers with Stanford Breakfast Club on Fridays, where they serve breakfast sandwiches at the local homeless shelter! His jazz orchestra will also be touring Europe in June!

### **PATRICK WELLS**

Patrick is currently attending University of North Carolina at Chapel Hill. He is studying for a Bachelor of Science in Biochemistry, Bachelor of Arts in French and Francophone Studies, and a minor in Neuroscience. He also just completed his EMT-B training.

### **CHRISTOPHER SWEDES**

Christopher is currently attending the University of Cincinnati. He is studying for a Bachelor of Business Administration in Accounting at the Lindner College of Business and a minor in Music at the College Conservatory of Music. Since he is only in college, he says he may not be able to "mentor" as such, but he is always happy to discuss accounting, music, or working at Findlay Market!

### **EVA MILLIGAN**

Eva recently released her first song called, "I Don't Want To Heal"



## 2022

### KAITLYN LOTT

Kaitlyn is currently attending Xavier University and is pursuing her HAB in Philosophy, Politics, and the Public, as well as a B.A. in Spanish and International Studies with a concentration in Population & Migration.

### LUKE SIKKEMA

Luke is studying Mechanical Engineering at Colorado School of Mines. " Doing great in College! Felt very prepared from my time at CHCA. "

### MARCUS DALEY

Marcus' college adventure has been filled with a bunch of unexpected, but most definitely welcome, twists and turns. He is active on campus at Notre Dame: He sings the bass part in an a cappella group called The Echoes (most definitely inspired by Susan Jung); is a member of the Notre Dame Humor Artists, which the campus-wide improv and sketch comedy group (shout out to Off the Cuff!); and, most surprisingly, is now a cadet in AFROTC Detachment 225, The Flyin' Irish ("hence why I'm in uniform in the picture"). On the academic side, he worked in a research group this summer studying a subject in combinatorics called graph theory (specifically graph colorings) which was an amazing experience. He is also a member of the Glynn Program and has been blessed to be in a community of scholars. "I wouldn't be where I am today if it weren't for the core memories, relationships, and experiences that I had at CHCA!"

## 2023

### JAMES DOYLE

James is attending Ohio University where he is pursuing a bachelor's degree in Computer Science.

**ALUMNI,  
WE WANT TO  
HEAR FROM YOU!**

*Scan the code  
to share your  
stories with  
us so you can  
be featured  
in the next  
Eagle's Eye.*





2



13



6

## CHCA Marriages

- 1 | Melissa Kleine Bingham '99 | Married 7/28/2023 Yes
- 2 | Jessica (Stoots) Zazo '00 | Married 11/11/2022 Yes
- 3 | Tyler Moreclock '03 | Married 5/27/2023 Yes  
Taylor Buckley '07 | Married 3/25/2023
- 4 | Erin Kelp '07 | Married 3/23/20XX? Yes  
Elizabeth (Lehkay) McAllester '07 | Married 9/24/2023
- 5 | Tim Pockras '10 | Married 5/6/2023 Yes  
Kenneth Graham '11 | Married 9/10/2023  
Julia Lipovsky '11 | Married 7/1/2023  
Dajah (Siplin) Brouillette '13 | Married 11/4/2022  
Charlie Andrews '14 | Married 10/1/2023
- 6 | Benita (Munnerlyn) Capers '14 | Married 2/20/2023 Yes
- 7 | Raelyn (Klusmeyer) McCray '14 | Married 6/10/2023 Yes  
Grace Smith '14 | Married 9/24/2022  
Emma (Vincent) Jacobs '15 | Married 5/21/2023  
Samantha (Ross) Liskey '15 | Married 9/3/2022
- 8 | Abigail Wissman '15 | Married 6/11/2023 Yes  
Kristina (Ranney) '15 | Married 12/20/2022
- 9 | Blake Southerland '16 | Yes  
Tegan (Osborne) DeMarcus '16 | Married 9/9/2023  
Rachel (Brink) Allen '17 | Married 10/23/2022
- 10 | Caroline Vandrewoude Vollette '19 | Married 7/30/2023 Yes

photo lists last as corrine?

one

list above started (thi

# MARRIA

12



4



9



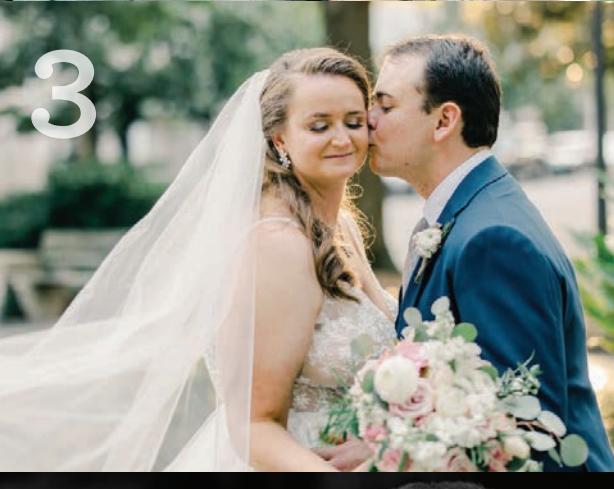
Alumni Community



10



6



15



11

8



need to add photos-  
es in folder too low res

(this could probably be one page if needed)

# AGES



14



# GROWING FAMILIES

11



4



20



5



16



19



23



## CHCA BIRTHS AND ADOPTIONS

Brianna Porter '09, son Noah Alexander born 10/25/2022

1 | Kate Meyer '10, daughter Norah Rose born 6/11/2023 Y - on messenger

Alex Stevens '14, son Shepherd Gregory born 11/20/2022

2 | Alivia Rose '09, son Memphis James born 3/24/2023 Y - on messenger

Betsy Giver '10, daughter Stevie Maie born 1/10/2023

3 | Grayson Hodges '17, son Burrow Stanford born 6/16/23 Y - on messenger

4 | William LoVellette '10, son Levi Mark born 8/1/2023 Y - on messenger

5 | John Pate '05, daughter Cecilia Shen born 7/26/2023 Y - on messenger

Alicia Koch '10, son Jameson Grant born 3/21/2023

Jonah James '15, son Marlon Charles born 1/6/2023

Paul Tepfenhart '09, son Cooper Paul born 2/14/2023

6 | Katie Ashley '09, son Jacob Thomas born 3/17/2023 Y - on messenger

Emily Maloney '09, daughter Eloise Marie born 12/1/2022

7 | Hailey (Marosi) Hare (GRAD YEAR?), son Daniel Tivadar born 4/6/2023 maybe photo

8 | Erin (Lloyd) Healy '10, daughter Margaret Marie born 5/27/2023 Y - on messenger

Alysse (Feldman) Miller '10, son Brooks Emerson born 5/26/2023

9 | Porsha Lockett '09, son Ashton Jalen born 3/7/2023 Y - on messenger

10 | Conner '09 and Sarah (Pyles) Sagness '10, daughter Saileigh Kosely born 11/12/2022 Y - on messenger

11 | Lauren Kirk Robinson '01, son Jonas Lee Robinson, Jr. born 1/23/2023 Y - on messenger

Bryn Clark '07, daughter Joslynn Bethany Brielle adopted

12 | Brittany Reiner '14, daughter Mara Mae born 10/22/2022 Y - on messenger

Margaux Biddinger WAITING ON BABY NAME

Brett Fields '10, daughter Mira Zella born 12/4/2022

Lauren (Human) Greal '09, daughter Alessandra MIDDLE NAME? born 12/8/2022

Mitch Haus '07, daughter Margot Blaire born 4/8/2023

13 | Eric Rice '11 and Allie Rice '14, son Charles "Charlie" Alan born 3/31/2023 Y - on messenger

Austin Jones '12, son Adonis Howard born 6/12/2023

Sarah Thurman '16, son August Pierre born NEED BIRTHDAY

Ryan Williams '16, daughter Ella Avery born 12/26/2022

Dylan Eilau '10, daughter Leighton James born 12/24/2022

Rebecca (Andre) Smith '11, son Knox Alexander born 12/31/2022

14 | Michelle (Tobeson) Blachman '10, son Tobias Valentin born 8/21/2023 Y - on messenger

Maria (Richart) Thurstone '10, son Elijah Boulton born 3/24/2023

Laura (Atkins) Gress '12, son William Ryan born 8/29/2023 Y - on messenger

Rachel (Eresman) Rupe '03, MIDDLE NAME ARI (NEED FIRST AND BDAY)

Dr. Brian Bernet GRAD YEAR? MIDDLE NAME Natasha (NEED FIRST AND BDAY)

Rachel (Chait) Whims '04, son Joseph Lucas born 11/3/2022

Carly (DeVore) Stehensen '09, son Cameron Craig born 12/5/2022

15 | Kate Mae '07, son Preston Ashby born 9/5/23 Y - on messenger

16 | Maya McCollum '11 and Adam McCollum '12, son Bennett Robert born 9/11/2023 Y - on messenger

17 | Jenna (McLeod) Geddes '12, daughter Merrit Lee born 8/31/2023 Y - on messenger

Rory Hodous '01, daughter Hazel Jane born 2/24/2023

WORKING LIST ^^^^^^^^^^^^^^



# FINALIZING LIST AND PHOTOS AVAIL

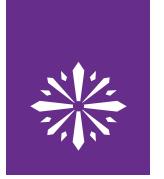
ONLY INCLUDED PHOTO NUMBERS FOR  
THOSE WITH A "YES ON MESSENGER NOTE"

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STAY IN TOUCH

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 /CincinnatiHillsChristianAcademy

 @GoCHCA

 @GoCHCA

photos



2022-2023  
**ANNUAL REPORT**



**Enter his gates with thanksgiving and his courts with praise;  
give thanks to him and praise his name. For the Lord is good and his love  
endures forever; his faithfulness continues through all generations.**

*- Psalm 100:4-5*

2022-2023

# BOARD MEMBERS

CHCA's Board of Trustees is comprised of a minimum of 12 members affirmed for a three-year term by the Association. Board members whose first terms expire may be reaffirmed by the Board for a second three-year term. For more information, visit [chca-oh.org/about/trustee](http://chca-oh.org/about/trustee).



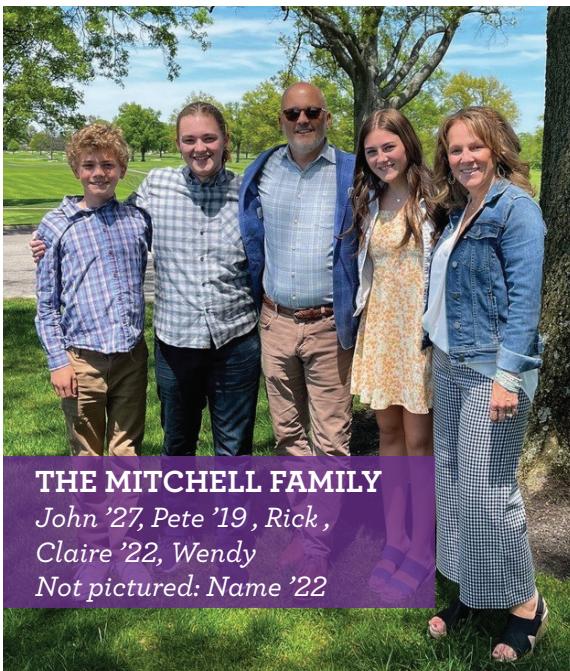
**Front Row (L to R):** Steven Howery, Member at Large; Michelle Walker-Glenn, Secretary; Wendy Mitchell, President; Sally Dempsey, Vice President; Natalie McSwain; and Blake Thompson

**Back Row (L to R):** David Blessing; Greg Huffstetler, Treasurer; Jude Schramm; Mianda Bashala; Andy Ziegenfuss; Gary Price and Dean Nicholas, Head of School

**Not Pictured:** Michael Dantley, Jon Eckert, and Brandie Ellery



# a look ahead



**THE MITCHELL FAMILY**  
John '27, Pete '19, Rick,  
Claire '22, Wendy  
Not pictured: Name '22

## From the Board of Trustees President

I hope this finds you well and filled with grace and blessings from our Lord and Savior. It is with great pleasure that I write to you on behalf of the Board of Trustees. Your continued support and passion are vital to the growth and success of CHCA, and we are excited to share the progress that we've made over the last year.

As we look back on the year, we are grateful for the unwavering dedication of our exceptional faculty and staff who tirelessly nurture the minds and spirits of our students. Their commitment to our school's mission, values, and spiritual growth is truly commendable. We also acknowledge the enthusiasm and involvement of our parents and guardians, whose partnership strengthens our educational community.

One of the most significant accomplishments of this year is the development of our new strategic plan, which will guide the future of CHCA. This plan reflects the collective vision of our community and outlines our goals and objectives for the next several years. It is built upon our commitment to provide a world-class, Christ-centered education that equips our students with the tools they need to learn, lead, and serve in an ever-changing world while remaining rooted in their faith. This strategic plan will be instrumental in shaping the future of our school, and we encourage you all to become familiar with its details as we embark on this exciting journey together.

With God's grace and our collective effort, we can continue to uphold the values and traditions that make our school community a place of exceptional learning and spiritual growth.

Thank you for your commitment to CHCA and for being an integral part of our family.

In Christ,  
Wendy Mitchell  
President, Board of Trustees

# THE YEAR IN REVIEW

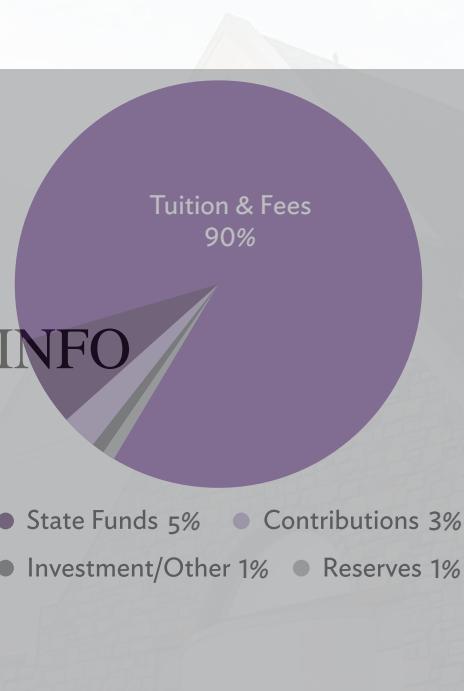
## 2022-2023 FINANCIAL REPORTS

### A Look at Our Revenues and Expenses

2022/23 Actual

#### REVENUES

Tuition & Fees	\$25,172,036
Contributions	\$648,250
State Funds	\$1,489,567
Investment/Other Income	\$384,414
Net Assets Released	\$368,075
<b>TOTAL REVENUES</b>	<b>\$28,062,342</b>



*These numbers exclude certain areas that are contained in the audited financial statement, such as: capital gifts, endowment gifts, and depreciation.*





## BALANCE SHEET 2023

2023	
ASSETS	
Cash & Investments	\$62,564,342
Deferred Tuition	\$5,860,184
Receivables	\$247,443
Property & Equipment	\$34,065,615
Interest Rate Swap	\$418,304
Operating Leases	\$54,359
<b>TOTAL ASSETS</b>	<b>\$103,211,247</b>

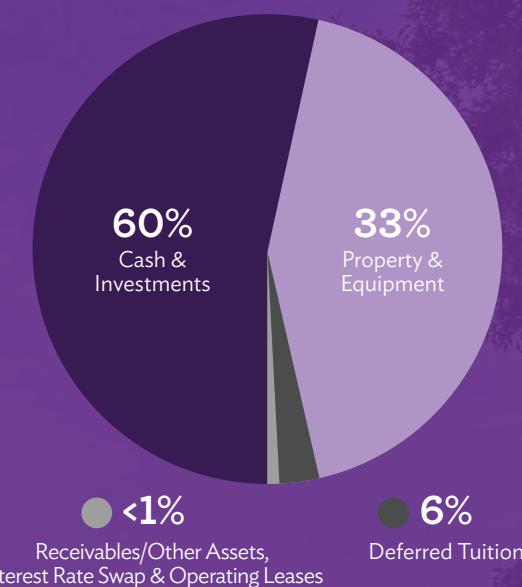
2023	
LIABILITIES & NET ASSETS	
<b>Liabilities</b>	
Accrued Expenses	\$2,280,149
Deferred Tuition	\$5,860,184
Interest Rate Swap	\$0
Long Term Debt	\$8,347,250
Operating Leases	\$55,179
<b>Total Liabilities</b>	<b>\$16,542,762</b>
<b>Net Assets</b>	<b>\$86,668,485</b>
<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$103,211,247</b>

## CHCA DEBT BALANCE



In 2019 the school refinanced the debt (combined Light the Way construction loan with operating debt) with two swap agreements (3% & 4.52) making 100% of the debt locked in.

## A LOOK AT OUR ASSETS



## CASH & INVESTMENTS

Take Flight	\$9,946
Capital Reserve	\$367,043
Teacher Innovations	\$354,793
Schott International Fund	\$282,877
Cash Restricted	\$4,427,491
Farmer Armleder Fund	\$485,891
Bessie Steel (Armleder)	\$749,398
Debt Reduction	\$2,129,604
Lindner Armleder Fund	\$1,931,365
Teacher Incentive Endowment	\$3,139,621
NC Enhancement - Affordability	\$3,852,593
Pooled Endowments Tuition Reduction	\$3,989,210
NC Enhancement - Building	\$4,212,676
Cash Equivalents	\$7,267,826
Armleder Scholarship Funds	\$29,263,741
Cool Teacher Appreciation	\$101,267

**TOTAL CASH & INVESTMENTS** \$62,565,342



From the Executive Director of Advancement



**JOE CORNELY**  
*Executive Director of  
Institutional Advancement*

**D**uring the 2022-23 school year, my first full year in this position, I was reminded time and again why CHCA is one of the premier schools in Ohio. Not only do our strong academics and innovative programs equip future leaders, but our people demonstrate an authenticity and warmth that reflect the heart of Christ. I work with passionate faculty and staff who every day enhance students' lives through their dedication to this institution, and our engaged, committed board seeks wisdom in making decisions critical for the advancement of CHCA's mission.

Because of their efforts and your support, last year was a time of exponential growth in all areas of our school. Enrollment at Armleder and North Campuses continued to rise, with many grades at or near capacity. Additionally, we had an incredible number of Armleder students successfully transition to seventh grade at Founders' campus. Your generosity and participation helped our Development team surpass goals for giving during 30 Hours of Gratitude & Giving, as well as directly impacted the lives of more than 85 students through the Scholarship Grant Organization (SGO) opportunity. In March, Celebration's "Bling & Basketball" theme was a huge hit, with guests supporting CHCA and their favorite teams in a nod to March Madness. Administratively, we grew our capabilities within Veracross to better meet the needs of parents, students, faculty, and alumni.

Our teams grew, too. Jen Wolfe, a current CHCA parent, is the newest addition to the Admissions team, helping our youngest Eagles in PK-grade 3. Eric Hehman and his family moved to Cincinnati from Illinois so he could advance our mission as the Manager of SGO; he has also joined our football program as an Assistant Coach. And after years in the private sector, Emily Thomas, also a current CHCA parent, is now overseeing Veracross and data services.

Throughout the year, school leadership was busy at work developing a strategic plan for our next five years. While comprehensive in reach, our Advancement team has committed to continuing growth in all areas, including doubling SGO participation from last year. With CHCA leadership and your support, I am confident we will meet this challenge and am excited to work together as we further His Kingdom in our world.

# GROWING & GOING



# CHCA'S SGO TAX CREDIT

Use your tax dollars to fund a lifechanging Christian education for deserving students!

Thanks to a new incentive by the state of Ohio, taxpayers now have an easy way to redirect their tax liability to fund Christian education. Donations made today to the Ohio Christian Education Network Scholarship Granting Organization (OCEN SGO) are eligible for a dollar-for-dollar state tax credit when you file in the spring, meaning less owed directly to the state and more generously given to help students at CHCA develop their God-given talents.

Gifts made through April 15, 2024, are eligible for 2023 state tax credit.

## SGO 2022-2023 CONTRIBUTORS

Jon Adams '95 and Katie Adams  
 Jeff and Nancy Admiraal  
 Syed and Jen Ahmed  
 Jeff and Christy Barnum  
 Jim and Vivienne Bechtold  
 Bob and Lori Bedinghaus  
 Dolf and Dorrit Beelen  
 John and Danelle Bernard  
 Jim and Jennie Berta  
 Ben Beshear '97 and Lindsey Beshear  
 Ron and Mary Beshear  
 Kevin and Genny Schuler Bishop '08  
 Steven and Crystal Bishop  
 Eric and Megan Boni  
 Everett and Bonnie Brewer  
 Robyn Brouillette  
 Josh and Carter Bruno  
 Rick and Kathleen Canavan  
 Cory and Holly Carlson  
 Kevin and Julie Carnes  
 Stephen and Ashley Carter  
 Peter and Susan Cha  
 Rod and Donna Chamblin  
 Bryan and Krista Comstock  
 Andrew Conn '00 and Nicci Beelen Conn '00  
 Matthew and Amy Connor  
 Adam Cool '01 and Bekah Cool  
 Joe and Pam Cornely  
 Robby Croswell '03 and Maris Croswell  
 Scott and Deborah DeGroft

James and Sally Dempsey  
 Dean and Leah Devin  
 Burgess and Jenny Doan  
 Courtney Renaye Ellerbee  
 Rick and Ruthann Elma  
 Mike and Dara Estridge  
 Doug and Ginny Feeney  
 Mike and Patty Fite  
 Paul and Lou Ann Flint  
 Casey and Rhonda Foreman  
 Ronald and Maxine Gall  
 Brian and AudrieAna Gardner  
 Chris and Jenny Gatzke  
 Mark Gaudet  
 Scott Glenn and Michelle Walker-Glenn  
 Joe and Emily Gockerman  
 Robin Graff  
 Michael and Liz Hammer  
 Kevin and Christy Hansell  
 Brendon and Christine Hansford  
 Chris and Cheryl Hartzell  
 Bill and Jane Haslem  
 James Havey '07  
 Jerrod and Laura Helms  
 Justin and Sarah Hendrix  
 Ryan and Lita Hitchcock Holman '00  
 Jeremy and Megan Hook  
 Steven and Michelle Howery  
 Tom and Sue Humphrey  
 Tyler Jepson '08 and Brit Jepson  
 Haihao Jin and Yuzhao Zhou  
 Tim and Jan Johnson

Greg and Kara Juffer  
 William and Melissa Juneau  
 Mike and Anne Jutt  
 Elijah and Erin Kreider  
 Ted and Carrie Kuhlman  
 Bill and Dorothy Kuhlman  
 Michael and Wendy Kuremsky  
 Dan and Mary Labin  
 David and Katie Linich  
 Dave and Teresa Lippert  
 Nick and Danielle Lorenz  
 John and Amy Macy  
 Josh and Kenzi McDaniel  
 Brian and Mary McGeady  
 Ryan and Jill McGinnis  
 Jason and Natalie McSwain  
 Jim and Cindy McVey  
 David and Judith Meno  
 Ryan and Jen Michel  
 Rick and Wendy Mitchell  
 Keith and Michelle Moran  
 Ted and Kelly Neura  
 Dave and Marti Neyer  
 Dean and Julie Nicholas  
 Hugh and Cynthia O'Donnell  
 Wole and Tolu Onadeko  
 Brant and Amanda Osborne  
 Mark and Tina Overmyer  
 Abe and Joyce Philip  
 Dave and Kate Pinckert  
 Gary and Lesley Price  
 Byron and Bonnie Pritchard  
 Dave and Annette Richey  
 Burr and Terry Robinson

Ben and Christy Sandefur  
 Benjamin and Jen Sasse  
 Josh and Beth Schaad  
 Jude and Kristen Schramm  
 Nick and Ianthe Schulte  
 Corey and Carolyn Schultz  
 Mark and Saundra Seger  
 Rob and Lynn Shank  
 Ron and Heather Snell  
 Carol Snyder  
 Mike and Emily Stephenson  
 Geoff and Casey Stevens  
 Jim and Lisa Stull  
 Jerry and Mona Summers  
 Josh and Angela Sweeney  
 Ken and Alison Taylor  
 Jim and Amber Thacker  
 P.J. and Liz Thornberry  
 Lon and Kim Tran  
 Brian and Jodi Van Jura  
 Joe and Susan Vanderkolk  
 Barry and Susan Visconte  
 Ally Wallace '15  
 Mike and Sylvia Wallace  
 Pat Wallace  
 Randy Warwick  
 Bill and Linda Watson  
 Jeff and Mary Werner  
 Todd and Heather Wilkowski  
 Kent and Michelle Wyant  
 Donna Ziegler



For more information, visit [chca-oh.org/support/taxcredit](http://chca-oh.org/support/taxcredit)

Winners of the Grade Participation Challenge, the senior class enjoyed a Chick-fil-A lunch for their generous giving.



GO impact  
30 HOURS OF  
GRATITUDE & GIVING  
#GOCHCA



## Together as One we made a huge difference!

Our CHCA community gave in abundance, making it our strongest 30 Hours of Gratitude & Giving with over \$144,900 given to bless CHCA students.

We joined together in prayers of gratitude for all God is doing in our school and in the lives of CHCA students and families, as well as for His plans for the future of our community.

A special THANK YOU to our Leadership Challengers who inspired our community to give joyfully by matching all gifts made up to \$70,000 this year! These leadership gifts were given from the CHCA Board of Trustees, CHCA leadership team, some special CHCA families, and, new this year, FOFA Board and Champions Club leadership contributed to these collective gifts.

Thank you to all who gave to bless our school and students!

**WE ARE GRATEFUL FOR YOU!**

# Bling & Basketball

Celebration 2023, Bling & Basketball, was a slam dunk night as we were back in person at Savanah Center. Over 380 generous attendees, many in blinged-out jerseys and attire, made this event a wonderful success. Five large screens streamed the games, with some real buzzer beaters creating an electrified evening and “netting” over \$170,000 to support CHCA!

Through our faithful sponsors, we received many generous donations and fabulous auction packages. We also had amazing raffles, including:

- The jewelry raffle generously sponsored by Yelton Fine Jewelers
- The Golden Apple of Gratitude generously sponsored by Jake Sweeney Automotive
- The Elite 8 raffle generously sponsored by Ben Beshear '97 and Pervis Bearden
- The tuition raffle generously sponsored by First Star Logistics

We are looking forward to Celebration 2024, where we will have another fabulous night to celebrate all that is CHCA!



## THANK YOU TO OUR GENEROUS SPONSORS

**PRESENTING SPONSOR**  
Johnson Investment Counsel

**CELEBRATION LEVEL SPONSOR**  
Silver Spring House

**EAGLE LEVEL SPONSOR**  
McSwain Carpets & Floors

**TUITION RAFFLE SPONSOR**  
First Star Logistics

**RED CARPET SPONSOR**  
McSwain Carpets & Floors

**JEWELRY SPONSOR**  
Yelton Fine Jewelers

**ELITE 8 RAFFLE SPONSOR**  
Ben Beshear '97 and Pervis Bearden

**GOLDEN APPLE RAFFLE SPONSOR**  
Jake Sweeney Automotive

**1989 LEVEL SPONSOR**  
Fifth Third Bank  
Planet Fitness  
tdgFacilities  
Unlimited Systems

**LEARN, LEAD & SERVE SPONSORS**  
Beacon Orthopaedics & Sports Medicine  
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Soaring Eagle Circle of Giving was created to recognize those within our CHCA community who give generously in one or all of the following ways<sup>1</sup>:

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# GIVE TO YOUR PASSION **ATHLETICS**

At CHCA, the mission of Athletics is to build a culture of champions. We do this by training the 360° athlete—focusing on the physical, mental, emotional, and spiritual aspects of each student athlete—empowering them to reach their God-given abilities. Your gift to one or more of our Athletic Impact Funds provides fuel to enhance and grow a specific sport or athletic need.

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<sup>1</sup>Athletic Boosters memberships are not included due to benefits received.

# GIVE TO YOUR PASSION ACADEMICS

Your gift to one or more of the Academic Impact Funds enables and inspires our faculty and students to accelerate academic growth that prepares CHCA students to influence our world.

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# GIVE TO YOUR PASSION **FAITH & SERVICE**

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## **GIVE TO YOUR PASSION: FAITH & SERVICE 2022-2023 DONORS**

Faith & Service are the heartbeat of CHCA, and each day brings new lessons in what it means to follow Jesus' example. We engage in God's world, pray together, and live out our faith through service to others each and every day. Your gift to one or more of the Faith & Service Impact Funds strengthens our foundational opportunities for spiritual growth.

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by Lee and Lynda Jaloszynski

## **In Memory of:**

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Mike Paul  
Jeff and Christi Zurcher

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Mary Howells  
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Kyle Rossi  
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William Woodruff

## **In Memory of:**

Carl H. Lindner, Jr.  
by Joseph Lucas

## **In Memory of:**

Lloyd, Carolyn, and Scott  
by Marie Hodges

## **In Memory of:**

Our Grandparents  
by McElroy-Pacey and Hay-Hendrix  
Families

## **In Memory of:**

Sarra Pugachevskaya  
by Alex Kruglov and Nadya  
Rashkovetskaya

## **In Memory of:**

Alan H. Smith  
by Joyce Allan-Smith

*If you have lost a loved one, please  
let us know and we will join you in  
prayer. Email Jen Sasse:  
Jennifer.Sasse@chca-oh.org.*





# GIFTS IN HONOR OF

## In Honor of:

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## In Honor of:

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## In Honor of:

Olivia '26 and Andrew '28 Wojciechowski  
by Matt and Laura Wojciechowski





Since CHCA's earliest days, our engaged and abundantly generous community has fueled the mission of CHCA, enabling our students to flourish academically, spiritually, and socially. Preparing our students for lives of kingdom impact and influence, the reach of CHCA's mission spans across our city, throughout the country, and around the world.

## ADVANCING THE MISSION

Step into CHCA and you will discover an extraordinary, Christ-centered education unlike any within the city, where our students have countless opportunities to **CHOOSE MORE**. Here they find their place, pursue their gifts, strengthen their faith, and make an impact on our world. And the outcome? Our students realize they can **BE MORE**.

### CHCA Advancement Office

Beshear Family Welcome Center  
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Cincinnati, Ohio 45249

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DYNAMICAL  
WAY

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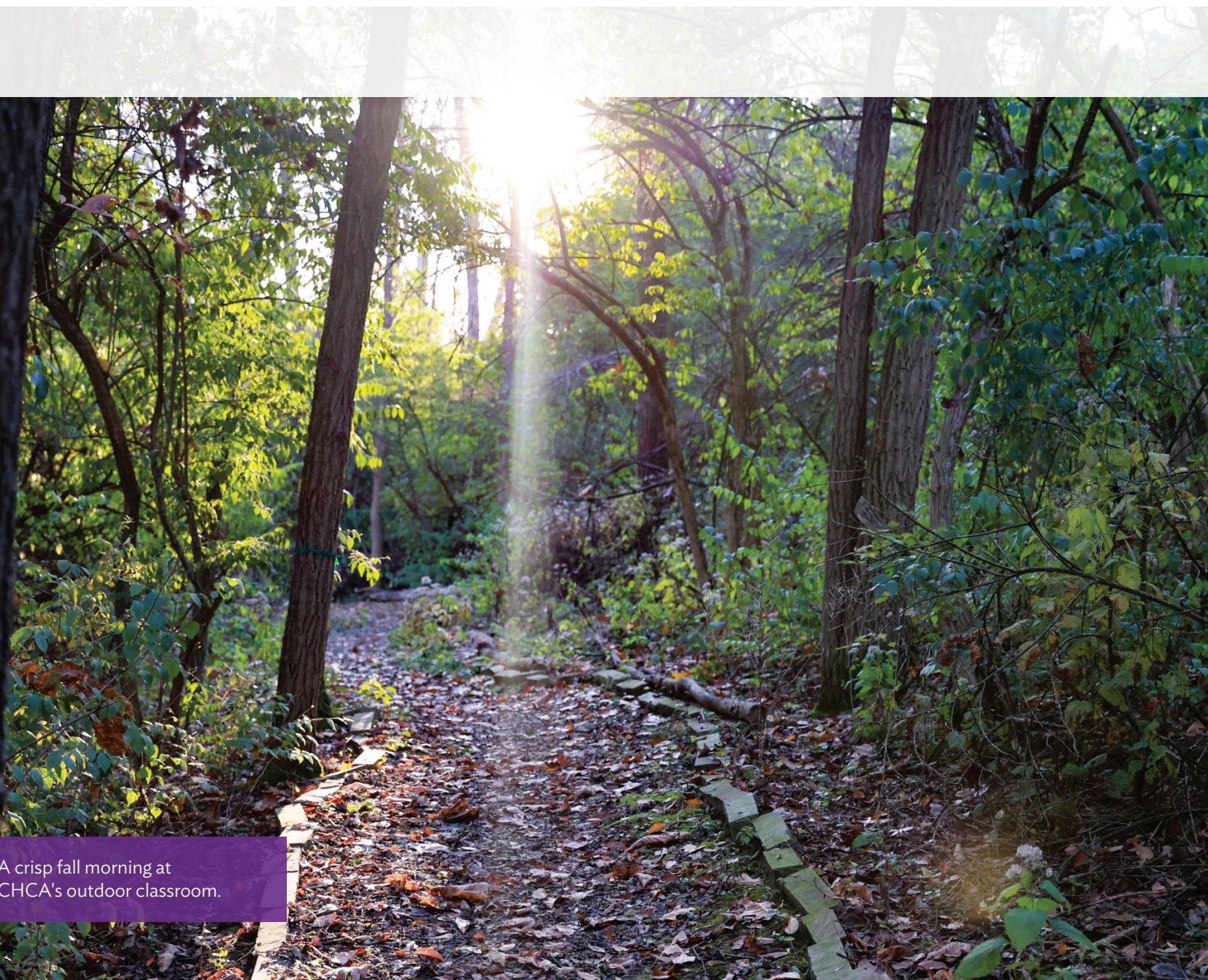
In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

- *Matthew 5:16*



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A crisp fall morning at  
CHCA's outdoor classroom.